

Comprehensive and Continuous Evaluation

To evaluate students for their better performance, various assessment activities are being conducted by teachers on regular basis like quizzes, Microsoft forms, taking short recaps, mind mapping activities etc.

These activities have helped the teachers in improving students' performance by identifying their learning difficulties at regular time intervals.



Worksheets and Assignments

To keep the students more engaged and interested, worksheets and assignments through Microsoft forms are being assigned to students regularly.

They have proved to be an effective tool to encourage them and recapitulate the concept.

Podcasts and PPT's

Content related podcasts and PPT 's are sent on regular basis after the delivery of the concept to enable the child to recall and go through the topics as and when required which enables the to learn at his own pace.



Remedial

Remedial classes are conducted twice a week to revise the concepts taught by class teachers to provide the individual attention to needy students after the class .These classes are more focused on reading and writing part to enhance their learning abilities.

Cultural Days

Events like Mother's Day, Father's Day have been conducted online using the Microsoft Teams platform which enhanced the bond between parents and the school. Interesting games were played and enjoyed by all during the celebrations.



Read Aloud Sessions

'Read Aloud' sessions are conducted twice a week with the students of Grade 1. Our objective is to enhance and develop their -

- listening skills
- comprehension
- vocabulary
- span of attention



An action research is being carried to study the impact of these read aloud sessions on the student's linguistic skills.

Assemblies

Our objective behind conducting assemblies is to develop our student's confidence by speaking up and sharing their ideas. It develops a feeling of being united and learning valuable lessons.

We are conducting assemblies every Tuesday on a particular theme. Following are the steps that we follow:

1. Establish a Theme
2. Promote the Assembly
3. Introduce Interactive Elements
4. Make it Engaging
5. Preparation is the key



ISA (International School Award) Project

Our objective behind conducting ISA project is to make our students globally aware and develop their critical thinking. Our theme for this year is CURRENCY; our students are being introduced to currencies of different countries like Wales, France, Bangladesh and India. Activities are conducted every month such as Scrapbook Making, Resigning of Currency, and Buying & Selling of Products.



Lifeskills

Our objective is to provide children with important tools for development, such as independent thinking, how to socialize and make new friends, and how to take action in situations where their parents or teachers may not be around to help.

We are taking Life skills once in a week on different topics like Sharing and Kindness, Be Thankful to God, Honesty, etc. and teaching them about important values.



Art Integrated Project (May-July)

Sikkim Project

The art-Integrated project was done to promote critical thinking, creativity, initiation and self- direction in students.

One of the objectives of art integrated education was to make the students aware of the vast and diverse cultural heritage of our country.

Therefore, Students of Class-I took up this project in the month of May - June with any form of Indian Art - visual or performing. Following the Ek Bharat Shrestha Bharat Programme- students were engaged in several activities on the theme- Sikkim.



Circle Time

Circle time is taken by the class teacher once in a week in order to enhance children's speaking and listening skills.

Children are free to share their views and express themselves while gaining self-confidence and building a rapport with the teacher. The main objective of having circle time is to encourage students to be a part of these discussions.



For example- a talk on hygiene, helping poor people during the pandemic, helping parents at home.



Experiential learning Classes



These classes are designed to engage students' emotions as well as enhancing their knowledge and skills. Playing an active role in the learning process can lead to students experiencing greater gratification in learning. Students were introduced with Math Experiential learning and Science Experiential learning with the activities of searching

and counting money and candle wax resist painting .



Candle Wax Resist Painting

GLOBAL AWARENESS PROGRAM (GAP)

GAP is a general knowledge initiative to create, enhance and sustain awareness levels with respect to global happenings and current events.

We are following this every week. Students are shown video and discussions are carried out on basis of that. They are encouraged to take Quiz to further consolidate their learning .



MAT-3 (27.7.2020)

Tick the right answer :

1. $6 - 4 =$
(1 Point)

3

2

2. $5 - 5 =$
(1 Point)

0

5

MENTAL APTITUDE TEST (MAT)

MAT analyses the overall potential of a student and helps determine their strengths and weaknesses. It also helps students to develop skills that are required at different stages of life to build up a career. We conduct weekly MAT Quiz for students which they enjoy a lot.