

# **M** Venkateshwar International School

Sector-18, Dwarka, New Delhi-78

## Class III - English

- Month April- May
- ✓ Literature reader -Poem- (Recitation- A Butterfly L- 2 The Fortunate Pedlar

## **General Outcomes(Literature Reader)**

- 1) To identify the theme of the story.
- 2) To build the vocabulary and comprehension of the learner.
- 3) To enable students to recite a poem with rhythm and intonation.

## **Vocabulary Enrichment:**

A Butterfly - slender, tender, escaped, careful

The Fortunate Pedlar- persisted, fortunate, chest, pedlar, treasure, Norfolk

✓ Grammar: Articles, Nouns (Common and Proper), Nouns (Singular-Plural), Nouns (Genders)

#### **General Outcomes –**

- 1) To develop students' vocabulary.
- 2) To enable them to understand the correct usage of articles and nouns and find errors in the usage in a paragraph.
- 3) To enable the students to have correct usage of articles and nouns in their conversation

# **Vocabulary Enrichment:**

Articles: consonants and vowels, names of mountains, rivers, books

Singular Plural-knives, tomatoes, leaves, flies, thieves

**Nouns-** proper, common, capital letters, particular, person place, animal and thing.

✓ Course Book: L- Rikki- Tikki- Tavi goes Exploring Poem (Recitation)- The Swing

### **General Outcomes-**

1) To develop reading skills through comprehension of the story.

- 2) To enable the students to recite a poem with rhyme and intonation.
- 3) To identify the theme of a story/poem.

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	Content/Sub-Topic	<u>Periods</u>	<u>Methodology</u>	Resources	<u>Activities</u>	Specific Objectives
1.	Week 3 (6 periods)  Articles (Grammar)	4 periods	A quick recapitulation of the concepts already known will be done through the web cluster.  Related exercises will be done in grammar book and note book.  Ppt and a youtube video will be shown to them.  Educomp modules will be shown for better understanding.  Revision of the concept will be done through a worksheet.( 3 different worksheets for differentiated learners)	Educomp module PPT Mind map worksheets  Articles http://youtu.be/qZyLP4I CGBw	Group Activity Children will be shown different objects and they will be asked to name it loud. After recognizing the vowel sound they have to give an article to it.  Learner A Children will be given a worksheet with different pictures in it. A strip with articles will be given to them and they have to paste a/an/ the with pictures accordingly.  Learner B A game called "Simon Says" will be played wherein the teacher will give simple verbal instructions leaving the articles blank and children will be asked to fill in the articles.  Learner C Children will be given one picture each and they will be asked to describe the picture with correct use of articles. Later , they will be presented a text with wrong articles and they will be asked to identify	Learners will be able to: Identify the different kinds of articles Usage of articles Know the rules to be followed with respect to different articles.

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					mistakes.	
2.	Just a Minute Activity	2 periods				
	Week 4 (7 periods)					
1.	The Fortunate Pedlar	4-5 periods	<ul> <li>Some introductory questions will be asked such as:</li> <li>What do you often dream about? With whom do you share your dreams with?</li> <li>Do dreams come true?</li> <li>Model reading will be done by the teacher. The lesson will be taught and new words and their meanings will be discussed.</li> </ul>	Green board     Book     More stories on dreams	<ul> <li>Role-Play ( whole class)</li> <li>Learner A2- A1         Describe a dream.         Draw a scene from your dream.</li> <li>Learner B2- B1         Write the character sketch of the pedlar.</li> <li>Learner C2- C1         Had you been the pedlar, what would you do in such a situation?         Write a different ending to the story.</li> </ul>	Learners will be able to:  • Understand the inferential text.  • Infer the meanings of new words.
2.	Creative Writing					
	'When there was a monster under my bed'	2 periods	The students will be given the creative writing topic and they will be given 5 minutes to think on the given topic. They will then be asked to write a few lines on it.	A4 size sheet Green Board	Creative writing activity	Learners will be able to:  • Enhance their writing skills

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1.	Week 2( 6 periods)  Ice Breaking Session	1 period	'Introduce Yourself' exercise will be done with kids to make them comfortable with the class.	ball		The students will:  • Get familiar with the class and the new teacher.
2.	Story Sequencing	1 period	<ul> <li>A worksheet will be given to kids with pictures and a few sentences. They will sequence the same to make meaningful stories</li> </ul>	Worksheet	Learners A2- A1	The students will be
3.	A Butterfly	4 periods	<ul> <li>Some introductory questions will be asked such as:</li> <li>If you were a butterfly, which flowers would you visit in a garden?</li> <li>The poem will be read aloud and explanation would be given for the same.</li> <li>Question and RTCs' will be discussed</li> <li>Another poem on 'Butterfly' will be played and recited to enhance their interest in poetry.</li> <li>Story telling method will be used to narrate the story.</li> <li>Role play of the lesson will be done by the students for the better understanding of the lesson.</li> <li>Children will frame sentences with new words given in the lesson.</li> <li>Related exercises will be done in book and notebook.</li> </ul>	<ul> <li>Green board</li> <li>Book</li> <li>Literature Reader</li> <li>Paper chits/ drawing material</li> <li>Educomp Module</li> <li>Notebook</li> </ul>	Make a butterfly with paper folding and write 5 describing words.  LearnersB2- B1     Make a butterfly with paper folding and write 5 sentences describing it.  Learners C2-C1     Imagine you meet a talking butterfly, What name would you give it? What are the questions that you would like to ask the butterfly?	able to:  • Understand and appreciate poetry as a basic art form.  • Recognise the rhythms, metrics and other musical aspect of the poem.  • Think critically.

	Content/Sub-	<u>Methodology</u>	Resources	<u>Activities</u>	<u>Learning</u> <u>outcomes</u>
1.	Little Brown Seeds	<ul> <li>Some introductory questions will be asked such as:</li> <li>Name your favourite flower and fruit? Why is it your favourite?</li> <li>The poem will be explained and Recitation method will be used for the better understanding of the poem and to add pleasure to it.</li> <li>Question and RTCs' will be discussed.</li> </ul>	<ul> <li>Book</li> <li>Educomp Module</li> <li>Video on the germination of seed.</li> </ul>	Would you like a tree to bear candies and chocolates? Draw a tree bearing all your favourite things.	• Understand and appreciate poetry as a basic art form.  • Be able to identify the basic idea behind the poem

- Month July
- Topic Poem Little Brown Seed

# **General Outcomes:**

1) To enable students to recite a poem with rhythm and intonation.

	Content/Sub-	<u>Methodology</u>	Resources	<u>Activities</u>	<u>Learning</u> <u>outcomes</u>
1	Fire in the Stables	<ul> <li>Discuss a situation that frightened you.</li> <li>The children will be asked to make a list of the situations which are frightening and the ones which are happy.</li> <li>Story telling method will be used to narrate the story.</li> <li>Role play of the lesson will be done by the students for the better understanding of the lesson.</li> <li>Story board method will be used to consolidate the learning.</li> <li>Children will frame sentences with new words given in the lesson.</li> <li>Related exercises will be done in book and notebook.</li> </ul>	<ul> <li>Book</li> <li>Educomp Module</li> <li>Notebook</li> </ul>	<ul> <li>Story Telling</li> <li>Role play – Children will do the role play of the story.</li> <li>Draw a scene where you are doing something brave and describe it in the class.</li> </ul>	Learners will be able to:  • Understand the inferential text. • Infer the meanings of new words • They will be able to understand the moral of the story.

- Month August
- Topic L-4 Fire in the Stables
  - Poem Washing

## **General Outcomes:**

1) To identify the theme of the story.

	Content/Sub-	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning</u> <u>outcomes</u>
2.	Washing	<ul> <li>Some introductory questions will be asked such as:</li> <li>Do your parents ask you to wash up?</li> <li>Why do you think you are made to wash your hands everytme before meals</li> <li>Importance of keeping hands and surroundings clean will be discussed</li> <li>The poem will be read aloud and explanation would be given for the same.</li> <li>Question and RTCs' will be discussed.</li> </ul>	<ul> <li>Book</li> <li>Educomp Module</li> <li>Notebook</li> </ul>	If you were allowed to make your own soap, what would it look like? What would it smell like? Draw and describe it in your own words.  If you were allowed to make your own to word would it smell like? What would it smell like? Draw and describe it in your own words.	Understand and appreciate poetry as a basic art form.      Be able to identify the basic idea behind the poem

- 2) To build the vocabulary and comprehension of the learner
- 3) To enable students to recite a poem with rhythm and intonation.