



श्री Venkateshwar International School

Sector-18, Dwarka, New Delhi-78

Class III – English

- **Month – April- May**

- ✓ **Literature reader** -Poem- (Recitation- A Butterfly
L- 2 The Fortunate Pedlar

General Outcomes(Literature Reader)

- 1) To identify the theme of the story.
- 2) To build the vocabulary and comprehension of the learner.
- 3) To enable students to recite a poem with rhythm and intonation.

Vocabulary Enrichment:

A Butterfly – slender, tender, escaped, careful

The Fortunate Pedlar- persisted, fortunate, chest, pedlar, treasure, Norfolk

- ✓ **Grammar:** Articles, Nouns (Common and Proper) , Nouns (Singular-Plural), Nouns (Genders)

General Outcomes –

- 1) To develop students' vocabulary.
- 2) To enable them to understand the correct usage of articles and nouns and find errors in the usage in a paragraph.
- 3) To enable the students to have correct usage of articles and nouns in their conversation

Vocabulary Enrichment:

Articles: consonants and vowels, names of mountains, rivers, books

Singular Plural-knives, tomatoes, leaves, flies, thieves

Nouns- proper, common, capital letters, particular, person place, animal and thing.

- ✓ **Course Book:** L- Rikki- Tikki- Tavi goes Exploring
Poem (Recitation)- The Swing

General Outcomes-

- 1) To develop reading skills through comprehension of the story.

	<p>2. Just a Minute Activity</p> <p>Week 4 (7 periods)</p>	<p>2 periods</p>			<p>mistakes.</p>	
<p>1.</p>	<p>The Fortunate Pedlar</p>	<p>4-5 periods</p>	<ul style="list-style-type: none"> • Some introductory questions will be asked such as: <ul style="list-style-type: none"> • What do you often dream about? With whom do you share your dreams with? • Do dreams come true? • Model reading will be done by the teacher. The lesson will be taught and new words and their meanings will be discussed. 	<ul style="list-style-type: none"> • Green board • Book • More stories on dreams 	<ul style="list-style-type: none"> • Role-Play (whole class) <p>Learner A2- A1 Describe a dream. Draw a scene from your dream.</p> <p>Learner B2- B1 Write the character sketch of the pedlar.</p> <p>Learner C2- C1 Had you been the pedlar, what would you do in such a situation? Write a different ending to the story.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the inferential text. • Infer the meanings of new words.
<p>2.</p>	<p>Creative Writing</p> <p>'When there was a monster under my bed'</p>	<p>2 periods</p>	<p>The students will be given the creative writing topic and they will be given 5 minutes to think on the given topic. They will then be asked to write a few lines on it.</p>	<p>A4 size sheet Green Board</p>	<p>Creative writing activity</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Enhance their writing skills

Week 2(6 periods)						
1.	Ice Breaking Session	1 period	<ul style="list-style-type: none"> • ‘Introduce Yourself’ exercise will be done with kids to make them comfortable with the class. 	ball		
2.	Story Sequencing	1 period	<ul style="list-style-type: none"> • A worksheet will be given to kids with pictures and a few sentences. They will sequence the same to make meaningful stories 	Worksheet		
3.	A Butterfly	4 periods	<ul style="list-style-type: none"> • Some introductory questions will be asked such as: • If you were a butterfly, which flowers would you visit in a garden? • The poem will be read aloud and explanation would be given for the same. • Question and RTCs’ will be discussed • Another poem on ‘Butterfly’ will be played and recited to enhance their interest in poetry. • Story telling method will be used to narrate the story. • Role play of the lesson will be done by the students for the better understanding of the lesson. • Children will frame sentences with new words given in the lesson. • Related exercises will be done in book and notebook. 	<ul style="list-style-type: none"> • Green board • Book • Literature Reader • Paper chits/ drawing material • Educomp Module • Notebook 	<p>Learners A2- A1</p> <ul style="list-style-type: none"> • Make a butterfly with paper folding and write 5 describing words. <p>LearnersB2- B1</p> <ul style="list-style-type: none"> • Make a butterfly with paper folding and write 5 sentences describing it. <p>Learners C2-C1</p> <ul style="list-style-type: none"> • Imagine you meet a talking butterfly, What name would you give it? What are the questions that you would like to ask the butterfly? 	<p>The students will:</p> <ul style="list-style-type: none"> • Get familiar with the class and the new teacher. <p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand and appreciate poetry as a basic art form. • Recognise the rhythms, metrics and other musical aspect of the poem. • Think critically.

	<u>Content/Sub-Topic</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning outcomes</u>
1.	Little Brown Seeds	<ul style="list-style-type: none"> • Some introductory questions will be asked such as: • Name your favourite flower and fruit? Why is it your favourite? • The poem will be explained and Recitation method will be used for the better understanding of the poem and to add pleasure to it. • Question and RTCs' will be discussed. 	<ul style="list-style-type: none"> • Book • Educomp Module • Video on the germination of seed. 	<ul style="list-style-type: none"> • Would you like a tree to bear candies and chocolates? Draw a tree bearing all your favourite things. 	<p>Learners will :</p> <ul style="list-style-type: none"> • Understand and appreciate poetry as a basic art form. • Be able to identify the basic idea behind the poem

- Month – July
- Topic – Poem – Little Brown Seed

General Outcomes:

- 1) To enable students to recite a poem with rhythm and intonation.

	<u>Content/Sub-Topic</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning outcomes</u>
1.	Fire in the Stables	<ul style="list-style-type: none"> • Discuss a situation that frightened you. • The children will be asked to make a list of the situations which are frightening and the ones which are happy. • Story telling method will be used to narrate the story. • Role play of the lesson will be done by the students for the better understanding of the lesson. • Story board method will be used to consolidate the learning. • Children will frame sentences with new words given in the lesson. • Related exercises will be done in book and notebook. 	<ul style="list-style-type: none"> • Book • Educomp Module • Notebook 	<ul style="list-style-type: none"> • Story Telling • Role play – Children will do the role play of the story. • Draw a scene where you are doing something brave and describe it in the class. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Understand the inferential text. • Infer the meanings of new words • They will be able to understand the moral of the story.

- Month – August
- Topic – L-4 Fire in the Stables
- Poem - Washing

General Outcomes:

- 1) To identify the theme of the story.

	<u>Content/Sub-Topic</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning outcomes</u>
2.	Washing	<ul style="list-style-type: none"> • Some introductory questions will be asked such as: • Do your parents ask you to wash up ? • Why do you think you are made to wash your hands everytme before meals • Importance of keeping hands and surroundings clean will be discussed • The poem will be read aloud and explanation would be given for the same. • Question and RTCs' will be discussed. 	<ul style="list-style-type: none"> • Book • Educomp Module • Notebook 	<ul style="list-style-type: none"> • If you were allowed to make your own soap, what would it look like? What would it smell like ? Draw and describe it in your own words. 	<p>Learners will :</p> <ul style="list-style-type: none"> • Understand and appreciate poetry as a basic art form. • Be able to identify the basic idea behind the poem

- 2) To build the vocabulary and comprehension of the learner
- 3) To enable students to recite a poem with rhythm and intonation.