

ENGLISH CLASS V			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Literature</b> <b>L - 1</b> Sir Smasham Uppe (Poem) <i>(List of Rhyming Words)</i> <b>L - 2</b> The Puddle Monster <i>(Character Sketch)</i> <b>L--3</b> Dear Mum (Poem) <i>(Speaking Activity)</i> <b>L - 4</b> Best Christmas Present <i>(Role Play)</i>	<b>L- 5</b> The Boy Who Flew Too High <i>(Creative Writing)</i> <b>L-6</b> If I Knew (Poem) <i>(Situational Enactment)</i> <b>L-7</b> The Story of Sadako Sasaki <i>(Three Facts about World War II)</i> <b>L-8</b> In Fourteen Hundred and Ninety-Two (Poem) <i>(Interesting Facts about Christopher Columbus)</i>	<b>L-10</b> How the Little Kite Learned to Fly (Poem) <i>(Word Chain)</i> <b>L- 11</b> A Boy Who Knew Not Fear <b>L – 12</b> The Story of Panna Dai <i>(Character Sketch)</i> <b>L-13</b> Ten Tall Oak Trees (Poem) <i>(Picture Composition)</i>	<b>L-14</b> Flames in the Forest <i>(Any two important works of Ruskin Bond)</i> <b>L-15</b> How Lightning was Made <i>(Letter Writing)</i>
<b>Grammar</b> Sentences, Parts of a sentence (Subject and Predicate) <i>(Guess and Tell)</i> , Articles <i>(Identification Chit Activity)</i> , Nouns (Countable and Uncountable) <i>(Chit Activity)</i> Verbs, Subject-Verb Agreement <i>(Four Corners)</i>	Nouns – Gender, Singular – Plural <i>(Chit Activity)</i> , Pronouns <i>(Replacing Noun Activity)</i> , Adjectives <i>(Name Activity)</i> , Punctuation <i>(Spot the Error)</i> Question Tags <i>(Pair Activity)</i>	Prepositions <i>(Placing Realia)</i> Phrasal Verbs <i>(Pass the Ball Acti.)</i> Idioms <i>(Enactment)</i> , Antonyms, Synonyms <i>(Flash Card Activity)</i> , Tenses <i>(Speaking Activity)</i>	Conjunctions <i>(Framing sentences in groups)</i> , Homophones, Homonyms <i>(Flash Card Activity)</i> , Adverbs <i>(Pass the Ball Activity)</i> , Modals Direct and Indirect Speech <i>(Pair Activity)</i>
<b>Writing Skills-</b> Paragraph Writing	Notice Writing, Story Writing	Picture Composition, Informal Letter Writing	Formal Letter Writing, Diary Writing
<b>PBL</b>			
	<b>L-9</b> Sinbad the Sailor		<b>L-16</b> The Tempest
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(60 Marks)</b>
<b>Literature</b> <b>L - 1</b> Sir Smasham Uppe (Poem) <b>L - 2</b> The Puddle Monster <b>L--3</b> Dear Mum (Poem)	<b>L - 4</b> Best Christmas Present <b>L- 5</b> The Boy Who Flew Too High <b>L-6</b> If I Knew (Poem) <b>L-8</b> In Fourteen Hundred and Ninety-Two (Poem)	<b>L-7</b> The Story of Sadako Sasaki <b>L-10</b> How the Little Kite Learned to Fly (Poem) <b>L – 12</b> The Story of Panna Dai	<b>L- 11</b> A Boy Who Knew Not Fear <b>L-13</b> Ten Tall Oak Trees (Poem) <b>L-14</b> Flames in the Forest <b>L-15</b> How Lightning was Made
<b>Grammar</b> Sentences, Parts of a sentence (Subject and Predicate), Articles, Verbs, Subject-Verb Agreement	Nouns – Gender, Singular– Plural, Pronouns, Punctuation, Question Tags	Prepositions, Phrasal Verbs, Idioms, Tenses	Antonyms, Synonyms Conjunctions, Homophones, Homonyms, Adverbs, Modals, Direct and Indirect Speech, Tenses
<b>Writing Skills</b> Paragraph Writing	Notice Writing, Story Writing	Informal Letter writing	Formal Letter Writing, Picture Composition, Diary Writing
<b>Reading Comprehension-</b> Unseen Passage	Unseen Passage and Poem	Unseen Poem	Unseen Passage and Poem
<b>ASL-</b> (10 Marks) <b>Reading Skill-</b> (5Marks) <b>Reading Project-</b> (5 Marks) <b>Class Interaction &amp; Notebook-</b> (10 Marks)	<b>ASL-</b> (20 Marks) <b>Reading Skill-</b> (10Marks) <b>Reading Project-</b> (10 Marks) <b>Class Interaction &amp; Notebook-</b> (10 Marks)	<b>ASL-</b> (10 Marks) <b>Reading Skill-</b> (5Marks) <b>Project-</b> (5 Marks) <b>Class Interaction &amp; Notebook-</b> (10 Marks)	<b>ASL-</b> (10 Marks) <b>Reading Skill-</b> (5Marks) <b>Project-</b> (5 Marks) <b>Class Interaction &amp; Notebook-</b> (10 Marks)

MATHEMATICS CLASS V			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Ch-1</b> Whole Numbers <i>(Erastosthenes Sieve)</i> <b>Ch-2</b> Multiplication and Division of Whole Numbers <i>(Multiplication Grid)</i>	<b>Ch- 2</b> Multiplication and Division of Whole Numbers <i>(Crack a code)</i> <b>Ch-3</b> Fractions <i>(Fraction Kit Activity)</i> <b>Ch-4</b> Angles <i>(Penguin Speaks)</i>	<b>Ch-5</b> Decimals <i>(Dienes Blocks)</i> <b>Ch-6</b> Per Cent <i>(Percentage of Half Yearly Marks)</i> <b>Ch-7</b> Average <i>(Average Weight of the Class)</i> <b>Ch-10</b> Graphs <i>(Newspaper Activity)</i>	<b>Ch-8</b> Triangles <i>(Area of a Triangles)</i> <b>Ch-13</b> Volume <i>(Blocks Activity)</i>
<b>PBL</b>			
<b>Ch-1</b> Whole Numbers	<b>Ch-9</b> Circle	<b>Ch-11</b> Tessellations	<b>Ch-12</b> Solids
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(60 Marks)</b>
<b>Ch-1</b> Whole Numbers <b>Ch-2</b> Multiplication and Division of Whole Numbers <b>Mental Ability</b> (10 Marks) <b>Tables</b> (5 Marks) <b>Class Activity / Project Work</b> (5 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch- 2</b> Multiplication and Division of Whole Numbers <b>Ch-3</b> Fractions <b>Ch-4</b> Angles <b>Mental Ability</b> (10 Marks) <b>Tables</b> (10 Marks) <b>Class Activity / Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)	<b>Ch-5</b> Decimals <b>Ch-6</b> Per Cent <b>Ch-7</b> Average <b>Mental Ability</b> (10 Marks) <b>Tables</b> (5 Marks) <b>Class Activity / Project Work</b> (5 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch-5</b> Decimals <b>Ch-6</b> Per Cent <b>Ch-8</b> Triangles <b>Ch-10</b> Graphs <b>Ch-13</b> Volume <b>Mental Ability</b> (10 Marks) <b>Tables</b> (5 Marks) <b>Class Activity / Project Work</b> (5 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)

SCIENCE CLASS V			
April - May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Ch-1</b> Plants: Increasing the Numbers <i>(Germination of Rajma)</i> <b>Ch-5</b> Solids, Liquids and Gases <i>(Go Science Kit -Molecular Arrangement)</i>	<b>Ch-2</b> Food and Health <i>(Food Pyramid Healthy v/s Junk Food)</i> <b>Ch-9</b> Our Skeletal System <i>(Go Science Kit- Joining the puzzle pieces, activity involving various joints)</i> <b>Ch-10</b> Our Nervous System <i>(Reflex Action)</i>	<b>Ch-8</b> Animals Everywhere <i>(Collage on body coverings)</i> <b>Ch-11</b> Force and Energy <i>(Activities on different types of levers and electromagnetic force)</i> <b>Ch-12</b> Our Life Supports <i>(Activities to show properties of air)</i> <b>Ch-13</b> Our Earth's Natural Satellite <i>(Lunar and Solar Eclipse using torch)</i>	<b>Ch-6</b> Soil Erosion and Conservation. <i>(Process of soil erosion using cardboard box, soil, grass and water)</i>
<b>PBL</b>			
<b>Ch-3</b> Safety and First Aid	<b>Ch-4</b> Houses all around <b>Ch- 14</b> Natural Disasters	<b>Ch-7</b> Rocks and Minerals	<b>Ch-15</b> Changes in Our Environment
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(60 Marks)</b>
<b>Ch-1</b> Plants: Increasing the numbers <b>Ch-5</b> Solids, Liquids and Gases <b>Environmental Sensitivity</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch-1</b> Plants: Increasing the numbers <b>Ch-2</b> Food and Health <b>Ch-9</b> Our Skeletal System <b>Ch-10</b> Our Nervous System <b>Environmental Sensitivity</b> (10 Marks) <b>Application Skills</b> (10 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)	<b>Ch-8</b> Animals Everywhere <b>Ch-11</b> Force and Energy <b>Environmental Sensitivity</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch-6</b> Soil Erosion and Conservation <b>Ch-8</b> Animals Everywhere <b>Ch-11</b> Force and Energy <b>Ch-12</b> Our Life Supports <b>Ch-13</b> Our Earth's Natural Satellite <b>Environmental Sensitivity</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)

SOCIAL STUDIES CLASS V			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Ch-1</b> Know Your Planet <i>(Globe Activity, Map Activity, Compass Activity)</i>  <b>Ch-2</b> Parallels and Meridians <i>(Ball depiction of Parallels and Meridians, A-4 Wool Activity)</i>  <b>Ch-3</b> Movements of the Earth <i>(Explanation of Day and Night using torch.)</i>  <b>Ch-4</b> Major Landforms <i>(Clay Activity- Landforms (Projects))</i>	<b>Ch-5</b> Weather and Climate <i>(Study on Climate using newspaper cuttings.)</i>  <b>Ch-6</b> The Land of Dense Forests <i>(Comparison of geographical, c and economic conditions of democratic Republic Of Congo)</i>  <b>Ch-7</b> The Land of Snow <i>(Collecting information about icebergs)</i>  <b>Ch-8</b> The Land of Sand <i>(Study and comparative description of oasis and mirage)</i>  <b>Ch-9</b> The Treeless Grasslands <i>(Locate and compare major Temperate grasslands of the world)</i>	<b>Ch-10</b> Environmental Pollution <b>(Project on Pollution related diseases)</b>  <b>Ch-11E</b> for Environment <b>(Making different items using recyclable products)</b>  <b>Ch-13</b> We are Proud of Them <b>(Presentation of important personalities)</b>  <b>Ch-15</b> Towards Freedom <b>(Collecting Information about Social Reformers)</b>	<b>Ch-16</b> India Wins Freedom <i>(Role Play of Non-Cooperation &amp; Jallianwala Bagh Movement)</i>  <b>Ch-18</b> Governing Ourselves <i>(Role Play of Election Procedure)</i>  <b>Ch-19</b> The United Nations <i>(Collecting Information about different organs of the UN)</i>
<b>PBL</b>			
<b>Ch-1</b> Know Your Planet	<b>Ch-5</b> Weather and Climate	<b>Ch-12</b> Natural Disasters <b>Ch-14</b> The World from 1940 - 1945	<b>Ch-17</b> Transport and Communication
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(60 Marks)</b>
<b>Ch-1</b> Know Your Planet <b>Ch-3</b> Movements of the Earth <b>Ch-4</b> Major Landforms <b>Global Outlook</b> (5 marks)  <b>Application Skills</b> (5 marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 marks)	<b>Ch-2</b> Parallels and Meridians <b>Ch-6</b> The Land of Dense Forests <b>Ch-7</b> The Land of Snow <b>Ch-8</b> The Land of Sand  <b>Global Outlook</b> (10 marks) <b>Application Skills</b> (10 marks)  <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 marks)	<b>Ch-9</b> The Treeless Grasslands <b>Ch-10</b> Environmental Pollution <b>Ch-13</b> We are Proud of Them <b>Ch-15</b> Towards Freedom  <b>Global Outlook</b> (5 marks) <b>Application Skills</b> (5 marks)  <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 marks)	<b>Ch-11 E</b> for Environment <b>Ch-16</b> India Wins Freedom <b>Ch-18</b> Governing Ourselves <b>Ch-19</b> The United Nations  <b>Global Outlook</b> (5 marks)  <b>Application Skills</b> (5 marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 marks)

हिंदी कक्षा 5			
(अप्रैल-मई)	(जुलाई- सितंबर)	(अक्टूबर-दिसंबर)	(जनवरी-मार्च)
विस्तृत पाठ्यक्रम			
<p><u>साहित्य – परिवेश</u> पाठ-1, 2,3 <u>व्याकरण</u> पाठ-1, 2, 4 भाषा, वर्ण, संज्ञा</p> <p>विलोम शब्द (पृष्ठसंख्या-30) (धरती से मानव) पर्यायवाची(पृष्ठसंख्या-33) (सूरज से पक्षी)</p> <p><u>पठन</u>— अपठित गद्यांश</p> <p><u>लेखन</u>— चित्र वर्णन</p>	<p><u>साहित्य – परिवेश</u> पाठ-4, 5,6,7,9 <u>व्याकरण</u> पाठ-5,6,9,10,11 सर्वनाम, विशेषण, लिंग, वचन, कारक, विलोमशब्द(पृष्ठसंख्या-31) (मलिन से पक्ष) पर्यायवाची(पृष्ठसंख्या-33) (वन से मनुष्य) श्रुतिसम भिन्नार्थक शब्द(पृष्ठसंख्या-36) (परिणाम से मना) वाक्यांशों के लिए शब्द (पृष्ठसंख्या-38) मुहावरे (पृष्ठसंख्या-110) (1से 5)</p> <p><u>पठन</u>— अपठित गद्यांश, अपठित पद्यांश <u>लेखन</u>— अनुच्छेद लेखन, पत्र-लेखन ( औपचारिक पत्र)</p>	<p><u>साहित्य – परिवेश</u> पाठ-8,10,11,12 <u>व्याकरण</u> पाठ-7, 8,12,13 क्रिया, काल, क्रियाविशेषण एवं अव्यय,वाक्य विलोम शब्द(पृष्ठसंख्या-31) (घृणा से स्वदेश) पर्यायवाची(पृष्ठसंख्या-34) (पेड़ से शाम) श्रुतिसम भिन्नार्थक शब्द(पृष्ठसंख्या-36) (धन से निर्धन) अनेकार्थी (पृष्ठसंख्या-37) (जगत से कल) वाक्यांशों के लिए शब्द (पृष्ठसंख्या-39) मुहावरे (पृष्ठसंख्या-111) (6 से 15)</p> <p><u>पठन</u>— अपठित गद्यांश <u>लेखन</u>— कहानी लेखन</p>	<p><u>साहित्य – परिवेश</u> पाठ-13,14,15,16 <u>व्याकरण</u> पाठ-15 विराम चिह्न विलोमशब्द,(पृष्ठसंख्या-31) (चुपके से मीठा) पर्यायवाची, (पृष्ठसंख्या-34) (शरीर से माँ) अनेकार्थी (पृष्ठसंख्या-37) (मन से पर) लोकोक्तियाँ(पृष्ठसंख्या-113)</p> <p><u>पठन</u>— अपठित गद्यांश अपठित पद्यांश</p> <p><u>लेखन</u>— अनुच्छेद लेखन , पत्र-लेखन (अनौपचारिक पत्र)</p>
परियोजना कार्य			
<i>परिवेश पाठ-3 के आधार पर विज्ञापन लिखवाना तथा 'नाट्य- मंचन' द्वारा प्रस्तुतिकरण</i>	<i>पाठ-6 के आधार पर अपने मनपसंद पात्र की कठपुतली बनाकर प्रस्तुतिकरण</i>	<i>पाठ-11 के आधार पर अपने मनपसंद आकाशिय पिंड पर स्वरचित कविता लेखन।</i>	<i>भारत की किसी एक नृत्यशैली के बारे में जानकारी एकत्र करना।</i>
मूल्यांकन पाठ्यक्रम			
<p><u>आवधिक मूल्यांकन-1</u> (30 अंक) मई -जुलाई लिखित परीक्षा (30 अंक)</p> <p><u>साहित्य – परिवेश</u> पाठ-1 उठो धरा के अमर सपूतों पाठ-2 हंस किसका पाठ-3 संभव की भूल</p> <p><u>व्याकरण :</u> पाठ-1 भाषा पाठ -2 वर्ण पाठ-4 संज्ञा विलोम शब्द (पृष्ठसंख्या-30) (धरती से मानव) पर्यायवाची(पृष्ठसंख्या-33) (सूरज से बादल)</p> <p><u>पठन</u>— अपठित गद्यांश <u>लेखन</u>— चित्र वर्णन</p>	<p><u>अर्धवार्षिक परीक्षा</u> (40 अंक) सितंबर लिखित परीक्षा (40 अंक)</p> <p><u>साहित्य – परिवेश</u> पाठ-4 एक बूँद पाठ-5 पक्षियों का अस्पताल पाठ-7 सलीम का आत्मविश्वास पाठ-9 अनन्या की डायरी</p> <p><u>व्याकरण :</u> पाठ-5 सर्वनाम पाठ 9 लिंग पाठ 10 वचन पाठ 11 कारक विलोमशब्द(पृष्ठसंख्या-31) (मलिन से पक्ष) पर्यायवाची(पृष्ठसंख्या-33) (वन से घर) श्रुतिसम भिन्नार्थक शब्द(पृष्ठसंख्या-36) (परिणाम से मना)</p> <p>वाक्यांशों के लिए शब्द (पृष्ठसंख्या-38) मुहावरे (पृष्ठसंख्या-110) (1से 5)</p> <p><u>पठन</u>— अपठित गद्यांश, अपठित पद्यांश <u>लेखन</u>— अनुच्छेद लेखन, औपचारिक पत्र-लेखन</p>	<p><u>आवधिक मूल्यांकन-2</u> (30 अंक) दिसंबर लिखित परीक्षा (30 अंक)</p> <p><u>साहित्य – परिवेश</u> पाठ-6 उल्लू की अदालत पाठ-8 वृक्ष पाठ -10 सीढ़ीदार खेत</p> <p><u>व्याकरण :</u> पाठ- 7 क्रिया पाठ- 8 काल विलोम शब्द(पृष्ठसंख्या-31) (घृणा से स्वदेश) पर्यायवाची(पृष्ठसंख्या-34) (पेड़ से शाम) श्रुतिसम भिन्नार्थक शब्द(पृष्ठसंख्या-36) (धन से निर्धन) अनेकार्थी (पृष्ठसंख्या-37)</p> <p>(जगत से कल) वाक्यांशों के लिए शब्द (पृष्ठसंख्या-39) मुहावरे (पृष्ठसंख्या-111) (6 से 15)</p> <p><u>पठन</u>— अपठित पद्यांश <u>लेखन</u>— कहानी लेखन</p>	<p><u>वार्षिक परीक्षा</u> (60 अंक) फरवरी-मार्च लिखित परीक्षा (30 अंक)</p> <p><u>साहित्य – परिवेश</u> पाठ-12 बापू का पत्र पाठ -13 ईदगाह पाठ-14 'मैट्रो मैन' श्रीधरन पाठ-15 मैं सबसे छोटी होऊँ पाठ-16 भारत के नृत्य</p> <p><u>व्याकरण :</u> पाठ-6 विशेषण पाठ-12 क्रियाविशेषण पाठ-13 वाक्य पाठ-15 विराम चिह्न</p> <p>विलोमशब्द,(पृष्ठसंख्या-31) (चुपके से मीठा) पर्यायवाची, (पृष्ठसंख्या-34) (शरीर से माँ) अनेकार्थी (पृष्ठसंख्या-37) (मन से पर) लोकोक्तियाँ(पृष्ठसंख्या-113)</p> <p><u>पठन</u>— अपठित गद्यांश, अपठित पद्यांश <u>लेखन</u>— अनुच्छेद लेखन, अनौपचारिक पत्र</p>
<p>श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)</p>	<p>श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (10 अंक)</p>	<p>श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)</p>	<p>श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (10 अंक)</p>

संस्कृत कक्षा 5			
(अप्रैल-मई)	(जुलाई- सितंबर)	(अक्टूबर-दिसंबर)	(जनवरी-मार्च)
विस्तृत विषय-वस्तु			
पाठ-1 पाठ-2 पाठ-3 धातुरूप पृष्ठ संख्या-121 पठ (लट् लकार)	पाठ-4 पाठ-5 पाठ-6 पाठ-7 पाठ-8 पाठ-15 (1-10) धातुरूप पृष्ठ संख्या-121 पठ, भू (लट् लकार)	पाठ-9 पाठ-10 पाठ-11 पाठ-12 पाठ-13 पाठ-15 (11-20) धातुरूप पृष्ठ संख्या-121 अस् (लट् लकार)	पाठ-14
परियोजना कार्य			
पाँच फलों के चित्र बनाकर या चित्र चिपकाकर संस्कृत में नाम लिखिए वर्ण-विच्छेद कीजिए।	पाँच स्त्रीलिंग और नपुंसकलिंग शब्दों के चित्र बनाकर या चिपकाकर संस्कृत में नाम लिखिए।	संख्यावाची शब्दों के पलैश कार्ड बनाइए।	संस्कृत में स्वपरिचय देना।
मूल्यांकन पाठ्यक्रम			
आवधिक मूल्यांकन-1 मई -जुलाई लिखित परीक्षा (30 अंक)	अर्धवार्षिक परीक्षा सितंबर लिखित परीक्षा (40 अंक)	आवधिक मूल्यांकन-2 दिसंबर लिखित परीक्षा (30 अंक)	वार्षिक परीक्षा फरवरी-मार्च लिखित परीक्षा (30 अंक)
पाठ-1 संस्कृत-वर्णपरिचय: पाठ-2 संयुक्तवर्णा: पाठ-3 पुल्लिंगशब्दा: (अकारान्ता:)	पाठ-1 संस्कृत-वर्णपरिचय: पाठ-2 संयुक्तवर्णा: पाठ-3 पुल्लिंगशब्दा: (अकारान्ता:) पाठ-4 स्त्रीलिंगशब्दा:(आकारान्ता:) पाठ-5 नपुंसकलिंगशब्दा:(अकारान्ता:) पाठ-6 धातु (क्रिया) परिचय: पाठ-15 संख्या:(1-10)	पाठ-7 सर्वनाम परिचय: पाठ-8 प्रथम :पुरुष: (एकवचनम्) पाठ-9 प्रथम:पुरुष: (द्विवचनम्) पाठ-10 प्रथम:पुरुष: (बहुवचनम्) पाठ-15 संख्या:(11-20)	पाठ-11 अव्यय शब्दा: पाठ-12 मध्यम:पुरुष: च उत्तमपुरुष: च एकवचनम् पाठ-13 मध्यम:पुरुष: उत्तमपुरुष: च द्विवचनम् पाठ-14 मध्यम:पुरुष:उत्तमपुरुष: च बहुवचनम् पाठ-15 संख्या:- :(1-20)
धातुरूप पृष्ठ संख्या-121 पठ (लट् लकार)	धातुरूप पृष्ठ संख्या-121 पठ, भू (लट् लकार)		पृष्ठ संख्या-121 धातुरुपाणि पठ,भू,अस् (लट् लकार)
श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्त:प्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)	श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्त:प्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य-(10 अंक)	श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्त:प्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य- (5 अंक)	श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्त:प्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य- (5 अंक)

<b>GENERAL KNOWLEDGE CLASS V</b>			
<b>April-May</b>	<b>July - September</b>	<b>October - December</b>	<b>January - March</b>
<b>Content for Coverage</b>			
<b>G.K.</b>			
<b>Pg - 7 to 17</b>	<b>Pg- 18 to 33</b>	<b>Pg – 34 – 49</b>	<b>Pg – 50 – 71</b>
<b>Know Your Aptitude</b>			
<b>Ch - 1 , 2 , 3 , 4</b>	<b>Ch- 5, 6 , 7 , 10 , 11 , 12</b>	<b>Ch- 8 , 13 , 14 , 15 ,16</b>	<b>Ch – 9 , 17 , 18 , 19 , 20 , 21 ,22</b>
<b>Content for Assessment</b>			
<b>PA-1 May -July (Pen and Paper) (30 Marks)</b>	<b>Half-Yearly September (Pen and Paper) (40 Marks)</b>	<b>PA-2 December (Pen and Paper) (30 Marks)</b>	<b>Annual Exam February - March (Pen and Paper) (40 Marks)</b>
<b>G.K.</b>			
<b>Pg - 7 to 15</b>	<b>Pg- 18, 19, 21 -32 Current Affairs</b>	<b>Pg – 34 – 49</b>	<b>Pg – 50, 51, 52, 54, 55, 58 – 68, 70, 71 Current Affairs</b>
<b>Know Your Aptitude</b>			
<b>Ch - 1 , 2 , 3 , 4</b>	<b>Ch- 5, 6 , 7 , 10 , 11 , 12</b>	<b>Ch- 8 , 13 , 14 , 15 ,16</b>	<b>Ch – 9 , 17 , 18 , 19 , 20 , 21 ,22</b>

<b>COMPUTER CLASS V</b>			
<b>April-May</b>	<b>July - September</b>	<b>October - December</b>	<b>January - March</b>
<b>Content for Coverage</b>			
<b>L-6 More About MS PowerPoint L-1 Computers – Then and Now</b>	<b>L-2 Computer Software L-3 Start Screen and Windows Apps</b>	<b>L- 7 Introduction to MS Excel L-10 Internet and Emails</b>	<b>L-4 Inserting Objects in MS Word L-5 Page Formatting in MS Word</b>
<b>PBL</b>			
<b>MS-Office Power-point</b>	<b>Windows Explorer</b>	<b>MS Excel and Internet</b>	<b>Formatting in MS Word</b>
<b>Content for Assessment</b>			
<b>PA-1 May -July (Pen and Paper) (30 Marks)</b>  <b>L-1 and L-6 (Theory) Practical Activity (10 Marks) L-6 (Practical) Class Interaction (10 Marks) Notebook (10 Marks)</b>	<b>Half-Yearly September (Pen and Paper) (20 Marks)</b>  <b>L-2 and L-3 (Theory) Practical Activity (20 Marks) L-2 and L-3 (Practical) Class Interaction (10 Marks) Notebook (10 Marks)</b>	<b>PA-2 December (Pen and Paper) (30 Marks)</b>  <b>L-7 and L-10 (Theory) Practical Activity (10 Marks) L-7 (Practical) Class Interaction (10 Marks) Notebook (10 Marks)</b>	<b>Annual Exam February - March (Pen and Paper) (20 Marks)</b>  <b>L-4 and L-5 (Theory) Practical Activity (20 Marks) L-4 and L-5 (Practical) Class Interaction (10 Marks) Notebook (10 Marks)</b>

FRENCH CLASS V			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Chapitre-0</b> Bonjour la France! <b>Chapitre-1</b> Les lettres et les Nombres <b>Chapitre-2</b> Les salutations	<b>Chapitre-3</b> À la Cantine <b>Chapitre-4</b> Les objets et les gens <b>Chapitre-5</b> La chambre d'Alain	<b>Chapitre-6</b> Le ciel bleu, le parc vert <b>Chapitre-7</b> C'est le Weekend <b>Chapitre-8</b> Une sortie entre amis	<b>Chapitre-9</b> Où habites-tu ?  <b>Chapitre-10</b> La famille d'Alain
<b>PBL</b>			
<i>L'activité – Faites un collage sur le culture française, La conversation informelle et formelle.</i>	<i>L'activité – Dessinez l'image de votre chambre et décrivez-la.</i>	<i>L'activité- Décrivez les quatre saisons en français sur la feuille de A-4size.</i>	<i>L'activité – Dessinez l'arbre de votre famille et collez les images, Identifiez les pays.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>
<b>Chapitre-0</b> Bonjour la France! <b>Chapitre-1</b> Les lettres et les Nombres <b>Chapitre-2</b> Les salutations  <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>Chapitre-0</b> Bonjour la France ! <b>Chapitre-3</b> A la Cantine <b>Chapitre-4</b> Les objets et les gens <b>Chapitre-5</b> La chambre d'Alain Le compte (0-50)  <b>Listening skills</b> (10Marks) <b>Speaking skills</b> (10Marks) <b>Reading skills</b> (10Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)	<b>Chapitre-6</b> Le ciel bleu, le parc vert <b>Chapitre-7</b> C'est le Weekend  <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>Chapitre-8</b> Une sortie entre amis <b>Chapitre-9</b> Où habites-tu ? <b>Chapitre-10</b> La famille d'Alain Les fêtes de France (page 62 et 63) Le compte (51-100)  <b>Listening skills</b> (5Marks) <b>Speaking skills</b> (5Marks) <b>Reading skills</b> (5Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)

CHINESE CLASS V			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Lesson - 9</b> <b>Lesson -10</b>	<b>Lesson - 11, Lesson -12</b>	<b>Lesson – 13</b> <b>Lesson -14</b>	<b>Lesson -15</b> <b>Lesson - 16</b>
<b>PBL</b>			
<i>List of Chinese Character on an A4 sheet. (1 to 100)</i>	<i>Stroke order of Chinese characters of L-11 and L12.</i>	<i>Dialogue Writing between shopkeeper and you.</i>	<i>Dialogue writing about family members.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>
<b>Ch - 9, 10:</b> With Chinese Characters  <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>Ch - 9, 10, 11, 12:</b> Chinese Characters, Translation.  <b>Listening skills</b> (10 Marks) <b>Speaking skills</b> (10 Marks) <b>Reading skills</b> (10 Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)	<b>Ch - 13, 14:</b> With Chinese characters  <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>Ch -13, 14, 15, 16:</b> Chinese characters, Translation  <b>Listening skills</b> (5Marks) <b>Speaking skills</b> (5Marks) <b>Reading skills</b> (5Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)



GERMAN CLASS V			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>L-1:</b> Begrüßung <b>L-2:</b> Deutsch und Deutschland <b>Grammar:</b> Verb“heißen”, “lernen”,kommen Wohnen,liegen,W-Fragen	<b>L-3:</b> Erich und Erika <b>L-4:</b> Was hast du? <b>Grammar:</b> Personal Pronomen,verb“haben”, unbestimmter Artikel,bestimmter Artikel,Nomen im Plural.	<b>L-5:</b> Meine Familie <b>L-6:</b> Familienfotos <b>L-7:</b> Wie ist das Wetter? <b>Grammar:</b> Possesive Pronomen,Ja- Nein Fragen, Negation:nicht-kein	<b>L-8:</b> Das Leben ist bunt <b>Grammar:</b> die Gegenteile
<b>PBL</b>			
<i>Wortbilder</i>	<i>Modeschau</i>	<i>Lerne das Lied : O Tannenbaum, O Tannenbaum</i>	<i>Sachen und Personen erfragen und benennen</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>
<b>L-1:</b> Begrüßung <b>L-2:</b> Deutsch und Deutschland <b>Listening skills:</b> (5 Marks) <b>Speaking skills:</b> (5 Marks) <b>Reading skills:</b> (5 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (5 Marks)	<b>L-1:</b> Begrüßung <b>L-2:</b> Deutsch und Deutschland <b>L-3:</b> Erich und Erika <b>L-4:</b> Was hast du? <b>Listening skills:</b> (10Marks) <b>Speaking skills:</b> (10Marks) <b>Reading skills:</b> (10 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project :</b> (10 Marks)	<b>L-5:</b> Meine Familie <b>L-6:</b> Familienfotos <b>Listening skills:</b> (5 Marks) <b>Speaking skills:</b> (5 Marks) <b>Reading skills:</b> (5 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (5 Marks)	<b>L-5:</b> Meine Familie <b>L-6:</b> Familienfotos <b>L-7:</b> Wie ist das Wetter? <b>L-8:</b> Das Leben ist bunt <b>Listening skills:</b> (5 Marks) <b>Speaking skills:</b> (5 Marks) <b>Reading skills:</b> (5 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (5 Marks)

SPANISH CLASS V.			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>L-0</b> Revision de los conceptos anteriores <b>L-1</b> Introduccion del tiempo <b>L-2</b> Introduccion del verbo pronominal	<b>L-3</b> Introduccion de los verbos nuevos <b>L-4</b> Introduccion de las ropas masculinos y femininos <b>L-5</b> Numeros hasta 100 <b>L-6</b> Introduccion de los colores en plural <b>L-7</b> Introduccion de la comida <b>L-8</b> Introduccion del verbo Gustar <b>L-9</b> Introduccion de los artículos del mesa del comedor	<b>L-10</b> Introduccion de la localidad <b>L-11</b> Introduccion de las direcciones <b>L-12</b> Los servicios públicos disponibles en la localidad <b>L-13</b> ¿Cómo compartir las preferencias? <b>L-14</b> Introduccion de los deportes	<b>L-15</b> Introduccion de Estar + gerundio <b>L-16</b> Introduccion de las nacionalidades <b>L-17</b> Introduccion de las profesiones <b>L-18</b> Introduccion de las estaciones
<b>PBL</b>			
<i>Hacer la rutina diaria con el tiempo</i>	<i>Hablar sobre que lleva tus hermanos/amigos normalmente</i>	<i>Preparar un Role Play sobre uno de estos: Dar direcciones, Hablar de gustos, Conversación entre vendedor y cliente.</i>	<i>Preparar una poema sobre cualquier tema.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>
<b>L-0</b> Nueva casa y nuevos amigos <b>L-1</b> ¿Qué hora es? <b>L-2</b> El día de Alicia <b>FA-1</b> Activity/Project Introduccion Verbal	<b>L-3</b> Alicia y Carlota en casa <b>L-4</b> ¿Qué me pongo? <b>L-5</b> Numeros <b>L-6</b> ¿Cuánto cuesta la camiseta? <b>L-7</b> Tengo hambre	<b>L-10</b> Mi barrio <b>L-11</b> ¿Dónde está la piscina? <b>L-12</b> En el parque <b>FA-2</b> Activity/Project Explicar las direcciones de tu casa	<b>L-13</b> Me gusta leer <b>L-14</b> Viva el deporte <b>L-15</b> ¿Qué estás haciendo? <b>L-16</b> Mis ciberamigos <b>L-17</b> Profesiones
<b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>L-8</b> Me gusta la tarta de chocolate <b>L-9</b> La mesa SA-1 Activity/Project Conversacion entre los estudiantes sobre sus ayuda en la casa <b>Listening skills</b> (10Marks) <b>Speaking skills</b> (10Marks) <b>Reading skills</b> (10Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)	<b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>L-18</b> Hace calor SA-2 Activity/Project Explicar tu localidad <b>Listening skills</b> (5Marks) <b>Speaking skills</b> (5Marks) <b>Reading skills</b> (5Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)