

ENGLISH CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<p><b>Literature</b></p> <p><b>L - 1</b> Patriotism (<i>Picture Description-Republic Day</i>)</p> <p><b>L – 2</b> The Fallen Soldier(poem) (<i>Word Chain</i>)</p> <p><b>L-3</b> The Little Boy Who Saved Holland (<i>Character sketch</i>)</p> <p><b>L-4</b> Hello, I'm a Wheelchair (Poem) (<i>Situational Enactment</i>)</p> <p><b>Grammar</b></p> <p>Sentences (Types and Parts) (Guess and Tell), Subject – Verb (Four Corners) Agreement, Nouns- Collective Nouns – Countable, Uncountable(T) Singular, Plural, Gender (Chit Activity)</p> <p><b>Writing Skills</b></p> <p>Paragraph Writing</p>	<p><b>L – 5</b> Princess Pooh (<i>Role Play</i>)</p> <p><b>L- 6</b> The Old Horse Dobbin(poem) (<i>Any Two Important Works of Alfred Noyes</i>)</p> <p><b>L- 7</b> Rikki- Tikki- Tavi (<i>Facts on Endangered Species</i>)</p> <p><b>L-9</b> The Marrog (<i>Sketch An Alien</i>)</p> <p>Tenses (Simple and Continuous) (Speaking Activity), Punctuation (Beep Activity), Articles(Identification Chit Activity) , Pronouns(T) (Replacing Noun Activity)</p> <p>Notice Writing (lost and found) Picture Composition</p>	<p><b>L-8</b> Rip- Van - Winkle (<i>Rhyme Time</i>)</p> <p><b>L-11</b> Paper Boats (Poem) (<i>Any two important works of Guru Dev</i>)</p> <p><b>L- 12</b> The One That Got Away (<i>Dairy Entry</i>)</p> <p><b>L- 13</b> The Chimney Sweeper(poem) (<i>Project on Child Labour</i>)</p> <p><b>L- 15</b> The Mouse and The Cake(poem) (<i>Speaking Activity – Sharing is Caring</i>)</p> <p>Adjectives, Degrees of Adjectives (<i>Simon Says</i>) Adverbs (<i>Describing Actions</i>) Conjunctions (<i>Flash Card Activity</i>) Prepositions (<i>Placing Realia</i>)</p> <p>Informal Letter Writing Dialogue Writing</p>	<p><b>L-16</b> The Brahmin and The Seven Fairies (<i>Narration</i>)</p> <p>Homophones and Homonyms (<i>Pair Activity</i>)</p> <p>Antonyms and Synonyms (<i>Pass the Ball Activity</i>)</p> <p>Formal Letter Writing</p>
<b>PBL</b>			
<b>L-10</b> Three Questions (Roleplay)		<b>L- 14</b> Oliver Twist (Roleplay)	
<b>Content for Assessment</b>			
<p style="text-align: center;"><b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b></p> <p><b>Literature</b></p> <p><b>L - 1</b> Patriotism</p> <p><b>L – 2</b> The Fallen Soldier(poem)</p> <p><b>L – 4</b> Hello, I'm a Wheelchair (Poem)</p> <p><b>Grammar</b></p> <p>Sentences (Types and Parts) Subject – Verb Agreement Nouns- Collective Singular, Plural, Gender</p> <p><b>Writing Skills</b></p> <p>Paragraph Writing</p> <p><b>Reading Comprehension</b></p> <p>Unseen Passage ASL-10 Marks</p> <p><b>Reading skill</b> (5 Marks)</p> <p><b>Reading Project</b> (5 Marks)</p> <p><b>Class Interaction and Notebook</b> (10 Marks)</p>	<p style="text-align: center;"><b>Half-Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b></p> <p><b>L- 3</b> The Little Boy Who Saved Holland</p> <p><b>L - 5</b> Princess Pooh</p> <p><b>L- 6</b> The Old Horse Dobbin (poem)</p> <p><b>L- 9</b> The Marrog (poem)</p> <p>Tenses (Simple and Continuous), Punctuation, Articles</p> <p>Notice Writing(lost and found) Picture Composition</p> <p>Unseen Passage and Poem ASL-20 Marks</p> <p><b>Reading skill</b>-10 Marks</p> <p><b>Reading Project</b>-10 Marks</p> <p><b>Class Interaction and Notebook</b> (10 Marks)</p>	<p style="text-align: center;"><b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b></p> <p><b>L-7</b> Rikki- Tikki- Tavi</p> <p><b>L-11</b> Paper Boats (Poem)</p> <p><b>L- 15</b> The Mouse and The Cake (poem)</p> <p>Adjectives, Degrees of Adjectives, Adverbs</p> <p>Informal Letter Writing</p> <p>Unseen Poem ASL-10 Marks</p> <p><b>Reading skill</b>-5 Marks</p> <p><b>Project</b>-5 Marks</p> <p><b>Class Interaction and Notebook</b> (10 Marks)</p>	<p style="text-align: center;"><b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b></p> <p><b>L- 8</b> Rip- Van - Winkle</p> <p><b>L- 12</b> The One That Got Away</p> <p><b>L- 13</b> The Chimney Sweeper(poem)</p> <p><b>L-16</b> The Brahmin and The Seven Fairies</p> <p>Tenses (Simple and Continuous), Prepositions, Conjunctions, Homophones and Homonyms, Antonyms and Synonyms</p> <p>Formal Letter Writing Dialogue Writing</p> <p>Unseen Passage and Poem ASL-20 Marks</p> <p><b>Reading skill</b>-10 Marks</p> <p><b>Project</b>-10 Marks</p> <p><b>Class Interaction and Notebook</b> (10 Marks)</p>

MATHEMATICS CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Ch-1</b> Whole Numbers <i>(Eratosthene Sieve)</i> <b>Ch-2</b> Multiplication and Division of Whole Numbers <i>(Multiplication Grid)</i>	<b>Ch- 2 (contd.)</b> Multiplication and Division of Whole Numbers <i>(Bindi Activity)</i> <b>Ch-3</b> Fractions <i>(Equivalent Fractions Activity)</i> <b>Ch-5</b> Angles <i>(Paper Folding – Types of Angles)</i>	<b>Ch- 9</b> Decimals <i>(Dienes Blocks)</i> <b>Ch-10</b> The Four Operations on Decimals <i>(Abacus)</i> <b>Ch- 11</b> Measures <i>(Measuring Quantities)</i> <b>Ch-14</b> Time <i>(Clock Activity – Time Duration)</i>	<b>Ch-4</b> Tables and Graphs <i>(Construction of Bar Graph)</i> <b>Ch-8</b> Area and Perimeter <i>(Area and Perimeter of Irregular Shape)</i> <b>Ch-13</b> Graphs <i>(Construction of Line Graph)</i>
<b>PBL</b>			
<b>Ch-1</b> Whole Numbers	<b>Ch-7</b> Squares and Rectangles	<b>Ch- 11</b> Measures	<b>Ch-12</b> Symmetry
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>
<b>Ch-1</b> Whole Numbers <b>Ch-2</b> Multiplication and Division of Whole Numbers <b>Mental Ability</b> (10 Marks) <b>Tables</b> (5 Marks) <b>Class Activity / Project Work</b> (5 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch- 2 (contd.)</b> Multiplication and Division of Whole Numbers <b>Ch-3</b> Fractions <b>Ch-5</b> Angles <b>Mental Ability</b> (10 Marks) <b>Tables</b> (10 Marks) <b>Class Activity / Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)	<b>Ch- 9</b> Decimals <b>Ch-10</b> The Four Operations on Decimals <b>Ch-14</b> Time <b>Mental Ability</b> (10 Marks) <b>Tables</b> (5marks) <b>Class Activity / Project Work</b> (5 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch-4</b> Tables and Graphs <b>Ch-8</b> Area and Perimeter <b>Ch-10</b> The Four Operations on Decimals <b>Ch-13</b> Graphs <b>Ch-14</b> Time <b>Mental Ability</b> (10 Marks) <b>Tables</b> (10 Marks) <b>Class Activity / Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)

SCIENCE CLASS IV			
April-May	July-September	October- December	January- March
<b>Content For Coverage</b>			
<b>Ch- 1</b> Food and Digestion <i>(Food Content Comparison)</i> <b>Ch- 6</b> Plants: Preparing and Storing Food <i>(Experiment Showing that Sunlight is Required for Photosynthesis)</i>	<b>Ch-2</b> Teeth and Microbes <i>(Observation of Microbes using Microscope)</i> <b>Ch- 5</b> Solids, Liquids and Gases <i>(Observation of Change in Volume of Solute by Adding Solvent)</i> <b>Ch-7</b> Plants: Living and Surviving <i>(Wall Magazine)</i>	<b>Ch- 8</b> Animals: How Life Goes On <i>(Flip Book Making)</i> <b>Ch- 10</b> Force, Work and Energy <i>(Making Your Own Simple Machine)</i> <b>Ch- 11</b> The Earth and its Neighbours <i>(Fact File Record Making)</i>	<b>Ch -9</b> Animals Living and Surviving <i>(Wall Magazine)</i> <b>Ch- 12</b> Air, Water and Weather <i>(Experiments on Methods of Purification)</i>
<b>PBL</b>			
<b>Ch- 3</b> Safety First	<b>Ch-4</b> The Right Clothes to Wear	Simple and Complex Machines	<b>Ch- 13</b> A Clean World
<b>Content For Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b> <b>Ch- 1</b> Food and Digestion <b>Ch- 6</b> Plants: Preparing and Storing Food	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b> <b>Ch-2</b> Teeth and Microbes <b>Ch- 5</b> Solids, Liquids and Gases <b>Ch-7</b> Plants: Living and Surviving	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b> <b>Ch- 8</b> Animals: How Life Goes On <b>Ch- 11</b> The Earth and its Neighbours	<b>Annual Exam</b> <b>February – March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b> <b>Ch- 1</b> Food and Digestion <b>Ch -9</b> Animals Living and Surviving <b>Ch- 10</b> Force, Work and Energy <b>Ch- 12</b> Air, Water and Weather
<b>Environmental Sensitivity</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Environmental Sensitivity</b> (10 Marks) <b>Application Skills</b> (10 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)	<b>Environmental Sensitivity</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks)	<b>Environmental Sensitivity</b> (10 Marks) <b>Application Skills</b> (10 Marks) <b>Class Activity/Project Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)

<b>SOCIAL STUDIES CLASS IV</b>			
<b>April-May</b>	<b>July - September</b>	<b>October - December</b>	<b>January - March</b>
<b>Content for Coverage</b>			
<b>Ch-1</b> I Love My India ( <i>Our Neighbours</i> ) <b>Ch-2</b> The Northern Mountains ( <i>Map the Everest</i> ) <b>Ch-3</b> The Northern and Coastal Plains ( <i>Show and Tell</i> )	<b>Ch-5</b> The Southern Plateaus and the Islands ( <i>Travel Diary</i> ) <b>Ch-6</b> Our Climate ( <i>Weather Report</i> ) <b>Ch-7</b> Our Soils( <i>Poster Making</i> ) <b>Ch-8</b> Our Agriculture ( <i>poster Making</i> )	<b>Ch-9</b> Our Industries( <i>From fields to our house</i> ) <b>Ch-11</b> Our Natural Resources ( <i>Project- Construction of Roads</i> ) <b>Ch-13</b> Our Water Resources ( <i>Save Water</i> ) <b>Ch-16</b> The Age of Exploration ( <i>Let's Sail</i> )	<b>Ch-12</b> Our Forests ( <i>Leaf Book</i> ) <b>Ch-14</b> Our Mineral Resources ( <i>Our Mines</i> ) <b>Ch-18</b> Our Rights and Duties ( <i>Charter Making</i> ) <b>Ch-19</b> Local Self Government in Cities ( <i>Know your Leaders</i> )
<b>PBL</b>			
<b>Ch-10</b> Transport and Communication	<b>Ch-4</b> The Western Desert	<b>Ch-15</b> Emperor Akbar	<b>Ch-17</b> Our Rich Culture
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>Pen and Paper</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>Pen and Paper</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>Pen and Paper</b> <b>(40 Marks)</b>
<b>Ch-1</b> I Love My India <b>Ch-2</b> The Northern Mountains <b>Ch-3</b> The Northern and Coastal Plains <b>Global Outlook</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Map Activity Work</b> (10 Marks) <b>Class Interaction</b> ( 5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch-5</b> The Southern Plateaus and the Islands <b>Ch-6</b> Our Climate <b>Ch-7</b> Our Soils <b>Ch-8</b> Our Agriculture <b>Global Outlook</b> (10 Marks) <b>Application Skills</b> (10 Marks) <b>Class Map Activity Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)	<b>Ch-9</b> Our Industries <b>Ch-11</b> Our Natural Resources <b>Ch-13</b> Our Water Resources <b>Ch-16</b> The Age of Exploration <b>Global Outlook</b> (5 Marks) <b>Application Skills</b> (5 Marks) <b>Class Map Activity Work</b> (10 Marks) <b>Class Interaction</b> ( 5 Marks) <b>Notebook</b> (5 Marks)	<b>Ch-12</b> Our Forests <b>Ch-14</b> Our Mineral Resources <b>Ch-18</b> Our Rights and Duties <b>Ch-19</b> Local Self Government in Cities <b>Global Outlook</b> (10 Marks) <b>Application Skills</b> (10 Marks) <b>Class Map Activity Work</b> (10 Marks) <b>Class Interaction</b> (10 Marks) <b>Notebook</b> (10 Marks)

<b>GENERAL KNOWLEDGE CLASS IV</b>			
<b>April-May</b>	<b>July - September</b>	<b>October - December</b>	<b>January - March</b>
<b>Content for Coverage</b>			
<b>G.K.</b>			
<b>Pg - 7 to 17</b> Quiz-1 (Pg-68)	<b>Pg- 18 to 33</b> Quiz-2 (Pg-69)	<b>Pg – 34 to 49</b> Quiz-3 (Pg-70)	<b>Pg – 50 to 67</b> Quiz-4 (Pg-71)
<b>Know Your Aptitude</b>			
<b>Ch – 1, 2, 8</b>	<b>Ch- 4, 5, 9, 10, 16</b>	<b>Ch- 3, 6, 11, 12, 17</b>	<b>Ch – 7, 13, 14, 15, 18, 19</b>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>
<b>G.K.</b>			
<b>Pg - 7 to 10, 16, 17</b>	<b>Pg- 18, 19, 22 to 31</b> Current Affairs	<b>Pg – 34, 35, 40 to 45</b>	<b>Pg – 52 to 64, 66, 67</b> Current Affairs
<b>Know Your Aptitude</b>			
<b>Ch - 1, 2, 8</b>	<b>Ch- 4, 5, 9, 10, 16</b>	<b>Ch- 3, 6, 11, 12, 17</b>	<b>Ch – 7, 13, 14, 15, 18, 19</b>

हिंदी कक्षा 4

(अप्रैल-मई)	(जुलाई- सितंबर)	(अक्टूबर-दिसंबर)	(जनवरी-मार्च)
विस्तृत पाठ्यक्रम			
<p><b>परिवेश</b> पाठ-1, 2, 3, 4 <u>व्याकरण (लगन) : पाठ-1,2, 3</u>  भाषा, व्याकरण, वर्ण विलोम(पृष्ठ संख्या-25) (‘अ’ लगाकर विलोम शब्द)  अपठित गद्यांश  चित्र वर्णन</p>	<p><b>परिवेश</b> पाठ-5, 6, 7, 8 <u>व्याकरण (लगन): पाठ- 5,9,10</u>  संज्ञा, लिंग, वचन विलोम शब्द(पृष्ठ-24, अँधेरे-जोर से) पर्यायवाची शब्द(पृष्ठ-27, सुबह-मित्र) अनेकार्थी शब्द (पृष्ठ-30) अनेक शब्दों के लिए एक शब्द(पृष्ठ-31)  अपठित पद्यांश, अपठित गद्यांश औपचारिक पत्र, अनुच्छेद लेखन</p>	<p><b>परिवेश</b> पाठ-9, 10, 11, 12 <u>व्याकरण (लगन): पाठ- 6, 7</u>  सर्वनाम, विशेषण विलोम शब्द (पृष्ठ-24,25, मीठे-बुद्धिमान) पर्यायवाची शब्द(पृष्ठ-27, शरीर से शिक्षक) अनेक शब्दों के लिए एक शब्द(पृष्ठ-32, 1-10) मुहावरे (पृष्ठ-89,ठहाका मारना-फूला न समाना)  अपठित गद्यांश कहानी लेखन</p>	<p><b>परिवेश</b> पाठ-13, 14, 15, 16 <u>व्याकरण (लगन): पाठ- 8, 11</u>  क्रिया, वाक्य विलोम शब्द (पृष्ठ-25, ऊँचा-मोटा) पर्यायवाची (पृष्ठ-27,शिक्षिका-दृढ़) अनेक शब्दों के लिए एक शब्द (पृष्ठ-32,11-27) मुहावरे (पृष्ठ 89-90, जुबान पर होना-शरीर में बिजली दौड़ना) अपठित पद्यांश, अपठित गद्यांश अनौपचारिक पत्र, चित्र वर्णन</p>
परियोजना कार्य			
<p><u>पाठ 3 पतंग बनाकर अपने किसी भी प्रियजन को संदेश देना।</u></p>	<p><u>पाठ 2 सफाई के महत्त्व को स्लोगन द्वारा प्रस्तुत करना।</u>  <u>पाठ-7 हिमालय पर्वत और उसकी नदियों के विषय में जानकारी एकत्र करना।</u></p>	<p><u>पाठ 12 विशेष बच्चों की मददगार संस्थाओं के बारे में जानना एवं अपने अनुभव सुनाना।</u>  <u>पाठ-11 के आधार पर नाट्य मंचन</u></p>	<p><u>पाठ 13 पौराणिक/धार्मिक कहानियाँ पढ़ना एवं उससे मिलने वाली शिक्षा पर कक्षा में चर्चा करना।</u>  <u>पाठ16 भारत के प्रसिद्ध त्योहारों के बारे में जानकारी प्राप्त करके कक्षा में ए-4 शीट पर लिखना।</u></p>
मूल्यांकन पाठ्यक्रम			
<p><u>आवधिक मूल्यांकन-1</u> (30 अंक) मई -जुलाई लिखित परीक्षा (30 अंक)</p>	<p><u>अर्धवार्षिक परीक्षा</u> (40 अंक) सितंबर लिखित परीक्षा (40 अंक)</p>	<p><u>आवधिक मूल्यांकन-2</u> (30 अंक) दिसंबर लिखित परीक्षा (30 अंक)</p>	<p><u>वार्षिक परीक्षा</u> (40 अंक) फरवरी-मार्च लिखित परीक्षा (40 अंक)</p>
<p><b>परिवेश</b> पाठ -1 हम नन्हे-नन्हे बच्चे हैं पाठ-2 बस्ता और जूता पाठ-3 पतंग और गुब्बारा <u>व्याकरण-</u> पाठ-1 भाषा पाठ-2 व्याकरण पाठ-3 वर्ण विलोम(पृष्ठ -25) (‘अ’ लगाकर विलोम शब्द)  अपठित गद्यांश चित्र वर्णन  श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)</p>	<p><b>परिवेश</b> पाठ -5 प्रेरक प्रसंग पाठ-6 अभ्यास का कमाल पाठ-7 हिमालय पाठ -8 मैं हूँ मधुमक्खी <u>व्याकरण-</u> पाठ-5 संज्ञा पाठ-9 लिंग पाठ-10 वचन विलोम शब्द (पृष्ठ-24, अँधेरे-जोर) पर्यायवाची शब्द(पृष्ठ-27, सुबह-मित्र) अनेकार्थी शब्द (पृष्ठ-30) अनेक शब्दों के लिए एक शब्द(पृष्ठ 31) अपठित पद्यांश,अपठित गद्यांश औपचारिक पत्र,अनुच्छेद लेखन  श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (10 अंक)</p>	<p><b>परिवेश</b> पाठ -9 साक्षी पहुँची चाँद पर पाठ-10 प्रदूषण पाठ-12 कीमती पन्ने <u>व्याकरण</u> पाठ-6 सर्वनाम पाठ-7 विशेषण विलोम शब्द (पृष्ठ-24, मीठे-पंसद) पर्यायवाची शब्द (पृष्ठ-27, शरीर से शिक्षक) अनेक शब्दों के लिए एक शब्द (पृष्ठ संख्या-32 1-10) मुहावरे (पृष्ठ संख्या-89)(ठहाका मारना-फूला न समाना) अपठित गद्यांश कहानी लेखन  श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)</p>	<p><b>परिवेश</b> पाठ -13 कैसे हुआ अधिकार पाठ-14 सुख की कुंजी पाठ-15 ओपम पाठ-16 मित्तल की करामात <u>व्याकरण</u> पाठ-8 क्रिया पाठ-11 वाक्य विलोम शब्द (पृष्ठ-25, ऊँचा-मोटा) पर्यायवाची (पृष्ठ -27,शिक्षिका-दृढ़) अनेक शब्दों के लिए एक शब्द पृष्ठ -32,11से 27) मुहावरे (पृष्ठ-89-90,जुबान पर होना-शरीर में बिजली दौड़ना) अनौपचारिक पत्र, चित्र वर्णन अपठित गद्यांश, अपठित पद्यांश  श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (10 अंक)</p>

संस्कृत कक्षा 4			
(अप्रैल-मई)	(जुलाई- सितंबर)	(अक्टूबर-दिसंबर)	(जनवरी-मार्च)
विस्तृत पाठ्यक्रम			
पाठ-2 (पृष्ठ-69 सहित) पाठ-3 पाठ-4, फलानामनामनि (पृष्ठ संख्या-71)	पाठ-5 पाठ-6 पाठ-7 पाठ-8 संख्यावाचक- शब्दा:1-10 पृष्ठ संख्या-72	पाठ-10 पाठ-11 पाठ-12 पाठ-13 पाठ-14 शब्दरूपाणि एवम् धातुरूपाणि पृष्ठ संख्या-70	पाठ-15 पाठ-16
परियोजना कार्य			
ए-4 साइज़ शीट पर संस्कृत वर्णमाला को लिखिए।	पाँच पशुओं के चित्र बनाकर या चित्र चिपकाकर संस्कृत में नाम लिखिए।	सर्वनामशब्द-तालिका	विद्यालय में प्रयोग होने वाली पाँच वस्तुओं के चित्र बनाकर या चित्र चिपकाकर संस्कृत में नाम लिखिए।
मूल्यांकन पाठ्यक्रम			
आवधिक मूल्यांकन-1 मई -जुलाई लिखित परीक्षा (30 अंक)	अर्धवार्षिक परीक्षा सितंबर लिखित परीक्षा (40 अंक)	आवधिक मूल्यांकन-2 दिसंबर लिखित परीक्षा (30 अंक)	वार्षिक परीक्षा फरवरी-मार्च लिखित परीक्षा (40 अंक)
पाठ-2 संस्कृत-वर्णमाला (पृष्ठ-69 सहित) पाठ-3 शब्द-बोध: पाठ-4 आकारान्त- स्त्रीलिंगशब्दा: पाठ-4 आकारान्त- स्त्रीलिंगशब्दा: फलानामनामनि (पृष्ठ संख्या-71)	पाठ-3 शब्द-बोध: पाठ-4 आकारान्त- स्त्रीलिंगशब्दा: पाठ-5 आकारान्त- नपुंसकलिंगशब्दा: पाठ-6 वचनम् पाठ-7 स्त्रीलिंगशब्दा:- त्रिवचनेषु पाठ-8 नपुंसकलिंगशब्दा: त्रिवचनेषु संख्यावाचक- शब्दा:1-10 पृष्ठ संख्या-72	पाठ-10 पुल्लिंग- सर्वनामशब्दा: पाठ-11 स्त्रीलिंग- सर्वनामशब्दा: पाठ-12 नपुंसकलिंग- सर्वनामशब्दा:	पाठ-13 पुरुषवाचक- सर्वनामशब्दा: पाठ-14 कर्ता लकार:च पाठ-15 सरल-वाक्यानि पाठ-16 मम गृहम् , शब्दरूपाणि एवम् धातुरूपाणि पृष्ठ-70 संख्यावाची- शब्दा:1-10
श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)	श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (10 अंक)	श्रवण कौशल (5 अंक) वाचन कौशल (5 अंक) पठन कौशल (5 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (5 अंक)	श्रवण कौशल (10 अंक) वाचन कौशल (10 अंक) पठन कौशल (10 अंक) कक्षा अन्तःप्रक्रिया (5 अंक) कार्यपुस्तिका (5 अंक) परियोजना कार्य (10 अंक)

COMPUTER CLASS IV			
April-May	July - September	October - December	January - March
Content for Coverage			
L-6 More About MSWLOGO L-1 Computer Hardware	L-2 More about Windows L-3 More about MS Word	L-4 Formatting text in MS Word L-7 Introduction to Internet	L-7 continued L-5 Introduction to Power Point
PBL			
MSWLOGO	MS Word	Formatting in MS Word	MS-Office PowerPoint
Content for Assessment			
PA-1 May -July (Pen and Paper) (30 Marks)	Half-Yearly September (Pen and Paper) (40 Marks)	PA-2 December (Pen and Paper) (30 Marks)	Annual Exam February - March (Pen and Paper) (40 Marks)
L-1 and L-6 (Theory) Practical Activity (10 Marks) L-6 (Practical) Class Interaction (10 Marks) Notebook (10 Marks)	L-2 , L-3 (Theory) Practical Activity (20 Marks) L-3 (Practical) Class Interaction (15 Marks) Notebook (15 Marks)	L-4 and L-7 (Theory) Practical Activity (10 Marks) L-4 (Practical) Class Interaction (10 Marks) Notebook (10 Marks)	L-7 and L-5 (Theory) Practical Activity (20 Marks) L-5 (Practical) Class Interaction (15 Marks) Notebook (15 Marks)

FRENCH CLASS IV			
April-May	July –September	October - December	January - March
<b>Content for Coverage</b>			
<b>Leçon-0</b> (Découvrons la France) <b>Leçon-1</b> (Les lettres). <b>Leçon-2</b> (Bonjour)	<b>Leçon3</b> (Rebonjour) <b>Leçon4</b> (Les nombres) <b>Leçon5</b> (Les objects)	<b>Leçon-6</b> (J'aime les fruits!) <b>Leçon-7</b> (Les légumes) <b>Leçon-8</b> (Tu ou Vous ?)	<b>Leçon-9</b> (Présentez-vous !) <b>Leçon-10</b> (Les jours et les mois)
<b>PBL</b>			
<i>L'activité- Faites un collage sur la culture française.</i>	<i>L'activité-Faites une bande dessinée en utilisant les salutations formelles et informelles.</i>	<i>L'activité- Écrivez de vos goûts et préférences.</i>	<i>L'activité – Faites votre carte d'identité.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>
<b>Leçon-0</b> (Découvrons la France) <b>Leçon-1</b> (Les lettres). <b>Leçon-2</b> (Bonjour) <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>Leçon-0</b> (Découvrons la France) <b>Leçon-3</b> (Rebonjour) <b>Leçon-4</b> (Les nombres) <b>Leçon-5</b> (Les objects) <b>Listening skills</b> (10 Marks) <b>Speaking skills</b> (10 Marks) <b>Reading skills</b> (10 Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)	<b>Leçon-6</b> (J'aime les fruits) <b>Leçon-7</b> (Les légumes) <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>Leçon-8</b> (Tu ou Vous ?) <b>Leçon-9</b> (Présentez-vous !) <b>Leçon-10</b> (Les jours et les mois) <b>Listening skills</b> (10 Marks) <b>Speaking skills</b> (10 Marks) <b>Reading skills</b> (10 Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)
<b>SPANISH CLASS IV</b>			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>L-0</b> Introduccion de los alfabetos <b>L-1</b> Verbo- Llamarse <b>L-2</b> Introduccion del verbo Tener	<b>L-3</b> Introduccion del verbo Vivir <b>L-4</b> Introduccion de masculino y femenino <b>L-5</b> Concepto de Singular <b>L-6</b> Introduccion de los colores <b>L-7</b> Numeros hasta 31 <b>L-8</b> Introduccion de los dias y los meses <b>L-9</b> Aplicacion de los dias y los meses	<b>L-10</b> Introduccion de las relaciones familiares <b>L-11</b> Adjetivos relacionados con la apariencia fisica <b>L-12</b> Introduccion de los partes del cuerpo <b>L-13</b> Introduccion de los animales <b>L-14</b> Introduccion de los colores y el taller	<b>L-15</b> Introduccion del zoo y los animales <b>L-16</b> Introduccion de la casa <b>L-17</b> Introduccion de los muebles <b>L-18</b> Introduccion de las preposiciones
<b>PBL</b>			
<i>Introducirse</i>	<i>Explicar las cosas con los adjetivos</i>	<i>Conversación entre dos amigos sobre sus familias</i>	<i>Prepara un monologo sobre tu mismo. y tu familia y tu casa</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December -</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>
<b>L-0</b> El alfabeto <b>L-1</b> ¡Hola! ¿Cómo te llamas? <b>L-2</b> Numeros <b>FA-1</b> Activity/Project Introduccion Verbal <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>L-3</b> ¿Dónde vives? <b>L-4</b> Mi colegio <b>L-5</b> Mis cosas <b>L-6</b> Los colores <b>L-7</b> Numeros <b>L-8</b> Los días de la semana <b>L-9</b> ¿Qué día es hoy? <b>SA-1</b> Activity/Project Conversacion entre los estudiantes sobre sus casas <b>Listening skills</b> (10 Marks) <b>Speaking skills</b> (10 Marks) <b>Reading skills</b> (10 Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)	<b>L-10</b> Mi familia <b>L-11</b> ¿Cómo es? <b>L-12</b> El cuerpo <b>FA-2</b> Activity/Project Explicar una mascota <b>Listening skills</b> (5 Marks) <b>Speaking skills</b> (5 Marks) <b>Reading skills</b> (5 Marks) <b>Writing skills</b> (30 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (5 Marks)	<b>L-13</b> Mi mascota <b>L-14</b> ¿Cómo es tu mascota? <b>L-15</b> Mi animal favorito <b>L-16</b> Mi casa <b>L-17</b> Mi habitación <b>L-18</b> ¿Dónde están las pelotas? <b>SA-2</b> Activity/Project Explicar la apariencia física <b>Listening skills</b> (10 Marks) <b>Speaking skills</b> (10 Marks) <b>Reading skills</b> (10 Marks) <b>Writing skills</b> (40 Marks) <b>Class Interaction</b> (5 Marks) <b>Notebook</b> (5 Marks) <b>Project</b> (10 Marks)

CHINESE CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
Lesson – 1 Lesson -2	Lesson - 3, 4 and 5	Lesson - 6 Lesson -7	Lesson - 8 Lesson - 9
<b>PBL</b>			
<i>List of Chinese Character on an A4 sheet. (1 to 100)</i>	<i>Stroke order of Chinese characters. Days and Months.</i>	<i>Dialogue Writing about family members.</i>	<i>Prepare a monolog about your school.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>
L-1, 2, 3 With Chinese Characters Counting with Chinese Characters	L-1, 2, 3 4, 5 With Chinese Characters, Counting with Chinese Characters, Chinese Characters of days and months	L-6 & 7 With Chinese Characters	L-6 to 9 All Chinese Characters, with stroke order Translation from English to Chinese, Chinese to English
Listening skills (5 Marks)	Listening skills (10 Marks)	Listening skills (5 Marks)	Listening skills (10 Marks)
Speaking skills (5 Marks)	Speaking skills (10Marks)	Speaking skills (5 Marks)	Speaking skills (10Marks)
Reading skills (5 Marks)	Reading skills (10Marks)	Reading skills (5 Marks)	Reading skills (10Marks)
Writing skills (30 Marks)	Writing skills (40 Marks)	Writing skills (30 Marks)	Writing skills (40 Marks)
Class Interaction (5 Marks)	Class Interaction (5 Marks)	Class Interaction (5 Marks)	Class Interaction (5 Marks)
Notebook (5 Marks)	Notebook (5 Marks)	Notebook (5 Marks)	Notebook (5 Marks)
Project (5 Marks)	Project (10Marks)	Project (5 Marks)	Project (10Marks)

JAPANESE CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Lesson-1,</b> <b>Nihongono</b> <b>Jugyo</b> Greetings Numerals	<b>Lesson-2</b> <b>Ohayo Gozaimasu</b> Expression of time Family Members List of Hiragana	<b>Lesson -3</b> <b>Korewa Nandesuka</b> Date Expression of Period	<b>Lesson -4</b> <b>Chotto Mattekudasai</b> Counters Conjugation of verbs (present tense)
<b>PBL</b>			
<i>List of Hiragana and stroke order.</i>	<i>Writing of Hiragana and stroke order on an A4 size sheet.</i>	<i>Dialogue Writing about your family.</i>	<i>Dialogue writing about study of Japanese.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Half Yearly</b> <b>September</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(Pen and Paper)</b> <b>(30 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(Pen and Paper)</b> <b>(40 Marks)</b>
<b>L-1 Nihongono Jugyo</b> Greetings Numerals	<b>L-1 Nihongono</b> <b>Jugyo</b> Greetings Numerals	<b>L-3 Korewa Nandesuka</b> Date Expression of Period	<b>L-3 Korewa Nandesuka</b> Date Expression of Period
<b>Listening skills (5 Marks)</b>	<b>L-2 Ohayo Gozaimasu</b> Expression of time	Listening skills (5 Marks)	<b>L-4 Chotto Mattekudasai</b> Counters
<b>Speaking skills (5 Marks)</b>	Family Members	Speaking skills (5 Marks)	Conjugation of verbs (present tense)
<b>Reading skills (5 Marks)</b>	List of Hiragana	Reading skills (5 Marks)	Listening skills (10 Marks)
<b>Writing skills (30 Marks)</b>	Listening skills (10 Marks)	Writing skills (30 Marks)	Speaking skills (10Marks)
<b>Class Interaction (5 Marks)</b>	Speaking skills (10Marks)	Class Interaction (5 Marks)	Reading skills (10Marks)
<b>Notebook (5 Marks)</b>	Reading skills (10Marks)	Notebook (5 Marks)	Writing skills (40 Marks)
<b>Project (5 Marks)</b>	Writing skills (40 Marks)	Project (5 Marks)	Class Interaction (5 Marks)
	Class Interaction (5 Marks)		Notebook (5 Marks)
	Notebook (5 Marks)		Project (10Marks)
	Project (10Marks)		



<b>GERMAN CLASS IV</b>			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
L-1:Herzlich Willkommen in Deutschland L-2: Lumpi lernt Deutsch	L-3:Lumpi kann zählen L-4:Lumpi in der Schule L-5:Seid ihr Deutsche?	L-6:Was ist das? L-7:Die Familie von Erich L-8:Das Leben ist farbenfroh	L-9: Heute ist Sonntag! L-10: Der Geburtstag von Erich L-11: Wortschatz
<b>PBL</b>			
<i>Stell sich vor.</i>	<i>Auf einen A4 Zettel, schreibe alle Nachbarlaender von Deutschland.</i>	<i>Lerne das Weihnachtslied : O Tannenbaum, O Tannenbaum</i>	<i>Lerne das Lied: Grün, grün, grün sind alle meine Kleider.....</i>
<b>Content for Assessment</b>			
<b>PA-1 May - July (Pen and Paper) (30 Marks)</b> L-1:Herzlich Willkommen in Deutschland L-2: Lumpi lernt Deutsch	<b>Half Yearly September (Pen and Paper) (40 Marks)</b> L-2: Lumpi lernt Deutsch L-3: Lumpi kann zählen	<b>PA-2 December (Pen and Paper) (30 Marks)</b> L-6: Was ist das? L-7: Die Familie von Erich	<b>Annual Exam February - March (Pen and Paper) (40 Marks)</b> L-6: Was ist das? L-7: Die Familie von Erich
<b>Listening skills:</b> (5 Marks) <b>Speaking skills:</b> (5 Marks) <b>Reading skills:</b> (5 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (5 Marks)	L-4:Lumpi in der Schule L-5:Seid ihr Deutsche? <b>Grammar:</b> Personal Pronoun, Verb“sein”, Adjectives / Opposites <b>Listening skills:</b> (10Marks) <b>Speaking skills:</b> (10Marks) <b>Reading skills:</b> (10 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (10 Marks)	<b>Listening skills:</b> (5 Marks) <b>Speaking skills:</b> (5 Marks) <b>Reading skills:</b> (5 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (5 Marks)	L-8:Das Leben ist Farbenfroh L-9:Heute ist Sonntag! L-10:Der Geburtstag von Erich <b>Listening skills:</b> (10 Marks) <b>Speaking skills:</b> (10 Marks) <b>Reading skills:</b> (10 Marks) <b>Class Interaction:</b> (5 Marks) <b>Notebook:</b> (5 Marks) <b>Project:</b> (10 Marks)