



श्री Venkateshwar International School

Sector-18, Dwarka, New Delhi-78

Syllabus Planning- First Term

Class- IV (2014)

English – Literature, Grammar and Course-book

- **Month – April- May**

- ✓ **Literature reader** –L-1, Trees by Harry Behn- (Poem-Recitation)
L- 2, Rip Van Winkle by Washington Irving

General Outcomes (Literature Reader)

- 1) To identify the theme of the story.
- 2) To build the vocabulary and comprehension of the learner.
- 3) To enable students to recite a poem with rhythm and intonation.

Vocabulary Enrichment:

Trees – bough, drowsy, beams, hum, lullaby

Rip Van Winkle – magical, peculiar, in ruins, reflection, curiously

- ✓ **Grammar:** Kinds of Sentences, Subject- Predicate , Subject- Verb Agreement, Verbs, Punctuation, Nouns (gender, collective)

General Outcomes –

- ✓ To develop students' vocabulary.
- ✓ To enable them to identify the important parts and types of sentences and also to use them correctly in their day to day speaking and writing.
- ✓ To enable the students to identify the errors in their day to day writing and speaking.

Course-book – Was it a Dream? , The Silver House by John Lea [poem]

General Outcomes-

- 1) To develop reading skills through comprehension of the story.
- 2) To enable the students to relate the meanings of the new words in relation with the content
- 3) To identify the theme of a story.

	<u>Content/Subject-Topic</u>		<u>Specific Objective</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning Outcomes</u>
1	Trees (Poem) Literature	(6periods) Week 2 : 3 periods	To make the students able to appreciate and know the importance of trees in our lives.	<ul style="list-style-type: none"> - Students will be divided into groups and they will be asked to make a beautiful tree on a chart and also to lists the things which they get from trees. - The recitation of the poem will be done with proper intonation and pronunciation. - Students will learn to appreciate the beauty of the poem by discussing and doing the related exercises on their own. Vocabulary enhanced- boughs, beams, hum, drowsy, lullaby	<ul style="list-style-type: none"> -Textbook - Chart http://youtu.be/2-OoHjjh5fM	Warmer- Group activity.(all range of learners) Main – Recitation Cooler – Discussion All Range of learners	<ul style="list-style-type: none"> - By the end of this poem the learners will learn to appreciate the poem and also the importance of trees in our lives.
2	Subject Predicate	Week 2 : 3 periods	To make the students able to speak and write proper sentences in their day to day with the proper usage of subjects and predicates.	<ul style="list-style-type: none"> - Individual activity(C1,C2)- Subject will be given and students will be asked to give three different predicates to frame complete sentences. Group activity (A1,A2,B1, B2)will be done in which the students(A1,A2) will be asked to bring a mask of their own choice. They will be asked to act also. Then the question will be asked to (B1, B2)-Who is doing and what is it doing? Subsequently identification of subjects and asking them to give alternate predicates - Educomp module will be shown. - Worksheet/ workbook will be done. 	<ul style="list-style-type: none"> - Masks - Worksheet - Educomp Module http://youtu.be/7G8vOQH9Ugdule	Warmer- Checking of previous knowledge (all range of learners) Main – Educomp module and activities- Individual Activity(C1,C2), Group Activity (A1,A2,B1,B2) Cooler- Worksheet/ Workbook (according to the Range of learners)	<ul style="list-style-type: none"> - By the end of this lesson, the learners will be able to identify the subject and the predicate in a sentence or in a paragraph.

3	Just a minute Activity	Week3 [8 periods] :2 periods					
4	Paragraph Writing	Week 3: 2 periods	To make the students able to express their own ideas and also to improve their writing skills.	<ul style="list-style-type: none"> - A sample paragraph will be shown to the students - The teacher will then explain the important to be kept in mind while writing a paragraph. - A video will be shown related to paragraph writing. - Topics will be given and students will write the paragraphs on their own. 	<ul style="list-style-type: none"> - Sample paragraph http://youtu.be/0FDuhdB2Hk 	<p>Warmer – A sample paragraph.</p> <p>Main- Explanation and video.</p> <p>Cooler- Different topics to be given to the students to write.</p> <p>All Range of learners</p>	By the end of this lesson the learners will be able to write a paragraph on any given topic.
5	Rip Van Winkle	Week 3: 4 periods	To make the students able to enhance their reading and writing skills and also to improve their vocabulary.	<ul style="list-style-type: none"> - Silent reading will be done by the students. - Explanation will be done and movie will be shown through the link given. -The class will be divided into groups and role play will be done. - Character sketch of the protagonist will be done. <p>Vocabulary enhanced- magical, peculiarly, in ruins, reflection, curiously</p>	<ul style="list-style-type: none"> -Textbook -Notebook http://youtu.be/UVmu9RiZOeQ 	<p>Warmer- Silent sustain reading.</p> <p>Main – Role play</p> <p>Cooler – Question/ Answer and RTC's</p> <p>Range of learners</p>	- By the end of this lesson the learners will get to know new story and will also enhance their confidence in speaking and writing.

6	<p align="center">Subject – Verb Agreement</p>	<p>[6 periods] Week 4 : 4 periods</p>	<p>To make the students able to speak and write English fluently.</p>	<p>-The lesson will start with an activity “clap and stamp” in which the students will come out one by one and will be asked to frame a sentence and rest of the students will listen and have to clap if they think the sentence is correct or stamp if they think the sentence is wrong. - Then the students (B1,B2)will be asked to work in pairs in which each pair has to frame 5 sentences. Each pair (A1,A2)will be asked to say the sentences, rest of the pairs (C1,C2)will be asked to give scores according to the correct usage of subjects and verbs in the sentences. They(C1,C2) will be asked to correct the wrong sentences and (A1,A2) will be asked to rewrite the corrected sentences on the green board. -Workbook exercises would be done by the students.</p>	<p>-Paper slips -Realia -Worksheet -Educomp Module http://youtu.be/qtDwgQd8tTI</p>	<p>Warmer- Clap and Stamp Activity (all range of learners) Main- Pair activity(all range of learners in different roles) Cooler- Workbook Worksheet Range of learners</p>	<p>By the end of this lesson the learners will be able to use subject-verb correctly.</p>
7	<p>Was It A Dream</p>	<p>Week 4: 2 periods</p>	<p>To make the students able to enhance their reading and writing skills and also to improve their vocabulary</p>	<p>- Silent Reading of the lesson will be done by the students - Then discussion and explanation of the story will be done together with the role play. - Students will do the book exercises on their own.</p>	<p>http://youtu.be/tPpQNPZOOZA -Course-book - Head gear</p>	<p>Warmer- Silent sustain reading and discussion Main-. Book exercises. Cooler- Role play All Range of learners</p>	<p>-By the end of this lesson the learners will enhance their reading and comprehension skills.</p>

8.	Verbs	2 periods Week 1: 2 periods	To make the students able to use verbs correctly in their day to day speaking and writing.	<p>-The topic will be introduced with the game “Simone Says”. In which the teacher will say Simone says sit then the students have to sit, if the teacher says stand then the students have to stand and so on...</p> <p>-The class will be divided into three groups wherein the students will play the game dumb – charade.</p> <p>-Workbook exercises would be done by the students.</p>	<p>http://youtu.be/Q2gCrABrj_U</p> <p>-Worksheet - Workbook - Educomp Module</p>	<p>Warmer- Simone says(all range of learners) Main- Dumb-charade(all range of learners)</p> <p>Cooler-Worksheet Workbook According to the Range of learners</p>	- The learners will enhance their speaking and writing skills with the correct usage of verbs.
9.	Punctuation	6 periods Week 2: 3 periods	To make the students able to speak and write proper sentences in their day to day life with the correct usage of punctuation.	<p>Students previous knowledge will be checked by asking the students to identify different punctuation marks.</p> <p>-Individual activity (C1,C2)–“What’s the meaning?” It will be done by writing sentences on the board in which the meaning of the sentences may be altered by incorrect punctuation.</p> <p>- students will be asked to act as a punctuation mark(A1-A2)</p> <p>-Flash cards will be used for every word in a sentence which the students(B1-B2) will hold a card each and then will be asked to arrange themselves to form a new sentence and then the punctuation mark-students will follow them according to the type of sentence.</p> <p>- Educomp module will be shown.</p> <p>-Worksheets and workbook will be done by the students on their own.</p>	<p>- Green-board -Educomp Module -Worksheet/ Workbook http://youtu.be/LdCOswMeXFQ - Notebook</p>	<p>Warmer –Checking students previous knowledge(all range of learners) Main- Individual activity(C1-C2) Group activity(A1-A2 andB1-B2) Cooler- Worksheets According to the Range of learners</p>	- The learners will be aware of the correct usage of the punctuations in a sentence or a paragraph.
10	Picture Composition	Week 2: 2 periods	To make the students able to write a story based on the picture.	<p>- A sample story will be given to the students.</p> <p>- A video will be shown to show how to frame up a story according to the</p>	<p>- Sample story http://youtu.be/o1FDuhdB2Hk</p>	<p>Warmer- A sample story Main- Video and explanation</p>	By the end of this lesson the learners will be able to write a story based on the

				<p>picture and also the important will be explained by the teacher.</p> <ul style="list-style-type: none"> - Pictures will be given to the students and they will be asked to make up a story related to the pictures. 		<p>Cooler – Compose a story. (All Range of learners)</p>	<p>pictures.</p>
11	<p>Nouns (gender, number, collective)</p>	<p>Week 2: 1 period Week 3: 4 periods</p>	<p>To make the students able to differentiate the different types of nouns and also to enhance their vocabulary.</p>	<ul style="list-style-type: none"> - The lesson will be started with the game – “Feel and Find” in which a cloth bag will be filled with small objects. The students will be asked to feel the outside of the bag to see if they can identify any object. They will be asked to write down the names of the things on a sheet of paper - The lists of opposite genders will be made and put in a box. Each student will be asked to take one chit and later on they will be asked to find out their opposite partner(C1- C2 and B1-B2). -For A1-A2 learners students will work in a group and make a collage for the different kinds of nouns and will name them thus learning different genders ,number and collective noun. 	<ul style="list-style-type: none"> - Realias, sheets, box, picture cut outs <p>http://youtu.be/Pe6gD7cDM4Y</p>	<p>Warmer – Feel and Find(all range of learners) Main- Finding their opposite pairs.(C1-C2,B1-B2) Collage of nouns(A1-A2)</p> <p>Cooler – Worksheets/ Workbook (All Range of learners according to the differential learning)</p>	<ul style="list-style-type: none"> - The learners will be aware of different kinds of nouns with their correct usage in a sentence or paragraph.
12	<p>The Silver House</p>	<p>Week 3: 2 periods</p>	<p>To make the students able to read and comprehend well.</p>	<ul style="list-style-type: none"> - Students will be asked to- Think and discuss (Who do you think would have a silver house? Do you think such a house would exist?) - Recitation and explanation of the poem will be done. - Book exercise to be done by the students. - Imagine (What if the moon was to be of different shape and colour? What shape and colour would you want it to be, and why?) 	<ul style="list-style-type: none"> - Colours and white sheets -Course-book 	<p>Warmer- Think and discuss. Main- Recitation. Cooler- Imagine. (All Range of learners)</p>	<p>By the end of this lesson the learners will be learn to recite a poem with proper pronunciation and intonation and also develop their imagination power.</p>

Month – July

- ✓ **Literature reader** –L-3, - Daddy Fell into the Pond by Alfred Noyes [Poem- Recitation]
L- 4, Gulliver Arrives in Lilliput ,

General Outcomes (Literature Reader)

- 1.To identify the theme of the story.
- 2.To build the vocabulary and comprehension of the learner.
- 3.To enable students to recite a poem with rhythm and intonation.

Vocabulary Enrichment:

- **Daddy Fell into the Pond**– dismal, doubled up, daft, drake.
Gulliver Arrives in Lilliput – aboard, foundered, exhausted, collapsed, pricking, clamour, folk, wee.
- ✓ **Grammar:** Tenses(simple and continuous), Pronouns

General Outcomes –

- ✓ To make them understand the usage of correct tense
- ✓ To enable them to use tenses appropriately in their day to day conversation
- ✓ To enable the students to identify the errors in their writing and speaking.

- ✓ **Course Book: The Great Traveller, A Thousand Gold Coins**

General Outcomes-

- 1.To develop reading skills through comprehension of the story.
- 2.To enable the students to relate the meanings of the new words in relation with the content
- 3.To identify the theme of a story.

	<u>Content/Sub-Topic</u>		<u>Specific Objective</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning Outcomes</u>
1.	Tenses-Simple, Continuous	6 periods Week1: 6 periods	To make the students able to speak and write correct English in their day to day life.	-Checking students' previous knowledge/ understanding of simple tenses. -Showing the students different pictures from Young Angels or realia and asking them the questions like: a) What are they doing? b) What is she holding in her hand? and so on(B1-B2, A1-A2) -Puppet activity will be done in which a puppet will be used to narrate a story using past continuous – In the morning I was walking in the park and there I met my friend.....(C1-C2) -Educomp modules will be shown	-Realias -Educomp modules -Worksheet -Paper slips/ drawing material http://youtu.be/q sYcWfgTqi4	Warmer – Checking previous knowledge Main – Realia and Young Angels activity(B1-B2, C1-C2) Puppet activity(A1-A2) Cooler - Educomp modules on Tenses(All range of learners)	By the end of this lesson the learners will enhance their speaking and writing skills with the correct usage of tenses.
3.	Daddy Fell into the Pond	6 periods Week 2: 3 periods	To make the students able to appreciate the beauty of a poem and also to enhance their recitation skills.	- Students will be asked to share any funny incident happened in the past...What happened and what are the reactions of the people present there? - Loud reading of the poem with proper pronunciation and intonation. - Explanation of the poem. - Individual recitation by the students. Vocabulary enhanced- dismal, doubled up, daft, drake.	-Textbook - Audio http://youtu.be/w Qc0y2aNHh8	Warmer - Sharing student's experience. Main - Recitation and explanation.(All range of learners) Cooler - Textbook exercises.(According to the different range of learners)	By the end of this lesson the learners will learn to recite a poem with proper pronunciation and intonation.
2.	Pronouns	Week2: 3 periods	To make the students able to use pronouns correctly.	- A small short story will be given to the students in which pronouns are not used. They will be asked to underline the nouns and replace them with pronouns. - Educomp module will be shown. -Exercises in the workbook and worksheets will be done.	-Educomp module -Worksheet -Story reader http://youtu.be/u dK8N-ZqSxM	Warmer - Board activity(All range of learners) Main - Educomp module and explanation(All learners) Cooler -Worksheet ,	The learners will enhance their speaking and writing skills with the correct usage of pronouns.

						Workbook(All Range of learners)	
4	Gulliver Arrives in Lilliput	6 periods Week3: 5 periods	To make the students able to enhance their reading and writing skills and also to improve their vocabulary.	<ul style="list-style-type: none"> - Students will be asked to share their thoughts if they see any strange thing... What would be their reaction? - The movie "Gulliver's Travels" will be shown. - Story will be read and explanation will be done. - The story will be jumbled and students will be asked to do the proper sequencing of the story. <p>Vocabulary enhanced-aboard, foundered, exhausted, collapsed, pricking, clamour, folk, wee.</p>	<ul style="list-style-type: none"> -Textbook -Notebook <p>http://youtu.be/E6eyrmYRk1w</p>	<p>Warmer – Sharing student's thoughts(All range of learners)</p> <p>Main – Movie and explanation of the chapter(All range of learners)</p> <p>Cooler – Sequencing of the story(All range of learners)</p>	By the end of this lesson the learners will get to know a part of the famous novel and also they will enhance their vocabulary.
5	The Great Traveller	Week 3: 1period Week 4: 1 period	To make the students able to enhance their reading and writing skills and also to improve their vocabulary	<ul style="list-style-type: none"> - Students will be divided into groups and they will be asked to discuss on "What are the things we must plan about when go on a journey. - Silent reading and discussion of the lesson - Book exercises to be done by the students on their own 	<ul style="list-style-type: none"> -Course book <p>http://youtu.be/zUncPIJHkNM</p>	<p>Warmer – Group activity</p> <p>Main-Reading of the lesson</p> <p>Cooler- Book exercise (All range of learners)</p>	By the end of this lesson the learners will get to know about Marco Polo and also enhance their comprehension and reading skills.
6	A Thousand Gold Coins	6 periods Week 4: 2 periods	To make the students able to enhance their reading and writing skills and also to improve their vocabulary	<ul style="list-style-type: none"> - Share – Who would you go to in order to seek advice and help in case of a problem? - A documentary on helping others will be shown - Silent reading and explanation will be done - Book exercises will be done by the students on their own. - Students will be asked to imagine and speak on- "You did a wonderful job but you did not receive recognition for that. What will you do?" 	<ul style="list-style-type: none"> - Course book <p>http://youtu.be/aTpKYIFVtyQ</p>	<p>Warmer- Share with your classmates</p> <p>Main- Documentary and reading of the lesson</p> <p>Cooler- Book exercise (All range of learners)</p>	By the end of this lesson the learners will get to know that helping others is a virtue and will also enhance their comprehension

Month – August

- ✓ **Literature reader** – L-5, The One that Got Away, L-6, The Archery Competition

General Outcomes (Literature Reader)

- 1.To identify the theme of the story.
- 2.To build the vocabulary and comprehension of the learner.
- 3.To enable students to recite a poem with rhythm and intonation.

Vocabulary Enrichment:

The One that Got Away – bough, drowsy, beams, hum, lullaby

The Archery Competition – magical, peculiar, in ruins, reflection, curiously

- ✓ **Grammar:** Punctuation, Articles, Adverbs

General Outcomes –

- ✓ To develop students' vocabulary.
- ✓ To enable them to use the punctuation, articles and adverbs appropriately
- ✓ To enable the students to identify the errors in their writing and speaking.

Course Book: A Stranger at Benbow Inn, The Sword of King Arthur

General Outcomes-

- 1.To develop reading skills through comprehension of the story.
- 2.To enable the students to relate the meanings of the new words in relation with the content
- 3.To identify the theme of a story.

1	Punctuation	6 periods Week 1: 2 periods	To make the students able to speak and write proper sentences in their day to day life	<ul style="list-style-type: none"> - The topic will be started with their previous knowledge. - The activity “Beep Marks” will be done by making cards that have large punctuation marks written on them. A simple story will be read aloud by the students. Whenever there is a punctuation mark a student will say “beep”. The other students in groups then must hold up the missing mark.(All learners) - Worksheets will be done. 	<ul style="list-style-type: none"> -Flash cards -Worksheet -Educomp Module. 	<p>Warmer-Checking previous knowledge(All range of learners)</p> <p>Main- Beep mark activity(All range of learners in groups)</p> <p>Cooler- Worksheet/ Workbook</p>	By the end of this lesson the learners will recapitulate their knowledge of punctuation and will be able to use them appropriately.
4	The One That Got Away	Week 1: 4 periods Week 2: 1 period	To make the students able to enhance their reading and writing skills and also to improve their vocabulary.	<ul style="list-style-type: none"> - Students will be asked to bring a thing which they find it the most interesting and to share it with the whole class “What’s interesting about the particular thing they brought?” - Lesson will be read and explained - Role play will be done - Related question answers and RTC’s will also be don Vocabulary enhanced- gerbil, fossil, eavesdropping, whirred, conkers, stalks, edging away, creepy crawlies 	<ul style="list-style-type: none"> - Realias - Textbook - Notebook 	<p>Warmer – Just a Minute Activity.(All range of learners)</p> <p>Main- Explanation and role play(All range of learners)</p> <p>Cooler- Notebook work(According to differential learning ability)</p>	By the end of this lesson the learners will enhance their vocabulary and also they will get to know a new story.
2	Articles	Week 2: 4 periods	To make the students able to speak and write correct sentences in their day to day life.	<ul style="list-style-type: none"> -Students previous knowledge will be checked by giving them a part of newspaper and asking them to find out and colour the articles. - Partner activity will be done through “The Missing Article” by asking them to write a paragraph or short stories leaving out the articles a, an and the. Then, they can exchange the puzzles with their partner to solve.(C1-C2,B1-B2) -The teacher will speak the nouns stressing on the phonetics for the students to understand the word thus making out which article to use, the students shall clap for “a”, stamp for “an” and laugh out for “the”.(A1-A2) 	<ul style="list-style-type: none"> - Newspaper - A4 sheets http://youtu.be/t9RnPfC2dPQ 	<p>Warmer- Newspaper activity(All range of learners)</p> <p>Main – Partner activity(C1-C2,B1-B2) Clap, stamp and laugh activity(A1-A2)</p> <p>Cooler – Worksheets/ workbook(According to the different range of learners)</p>	By the end of this lesson students will be able to differentiate between definite and indefinite articles and will be able to use in day to day usage.

				- Worksheets and workbook will be done by the students on their own.			
3	Adverbs	Week 2: 1 periods+ Week 3 2 periods	To make the students able to speak and write proper sentences in their day to day life	<ul style="list-style-type: none"> -The lesson will be started with the game “Missing Verbs” in which a list of adverbs will be given on the board and students will be asked to fill up the verb. - Educomp module will be shown for the further explanation - Then the class would be divided into two groups wherein one group will be asked to write down lists of verbs and another group will be asked to write down lists of adverbs and they will be asked to find their suitable partners. -Few students will be asked to form pairs in which one student acts out an action and other one gives a sentence to describe that action. Roles are interchanged . -Workbook exercises would be done by the students. 	<ul style="list-style-type: none"> -Paper chits -Boxes -Worksheet -Educomp Module http://youtu.be/kKw1j7sZni0 	<p>Warmer-Missing Verbs (All range of learners)</p> <p>Main-Group activity(C1-C2,B1-B2) Pair activity(A1-A2)</p> <p>Cooler- worksheet and workbook (According to the differential learning ability)</p>	By the end of this lesson the learners will be able to use the suitable adverbs in their speaking and writing.
5	The Archery Competition	Week 3: 4 periods	To make the students able to enhance their reading and writing skills and also to improve their vocabulary	<ul style="list-style-type: none"> - Students will be asked to find out the names of the archery players who represent India. - The lesson will be read and explained. - Role play will be done - Related question answer and RTC’s will also be done. - Character sketch of Arjuna will be done. <p>Vocabulary enhanced- archery, bowmen, attendants, accompany,</p>	<ul style="list-style-type: none"> -Textbook -Realias -Notebook 	<p>Warmer – Assignment(All range of learners)</p> <p>Main – Explanation and role play(All range of learners in groups)</p> <p>Cooler – Notebook work(All range of learners according to their differential learning ability)</p>	By the end of this lesson the learners will enhance their vocabulary and also they will get to know a new story along with the moral of the lesson.

				toe the line, quiver, stance, enquired, shaft, zipped, concentration.			
6	A Stranger at Benbow Inn	Week 4: 3 periods	To make the students able to enhance their reading and writing skills and also to improve their vocabulary	<ul style="list-style-type: none"> - Silent reading by the students and explanation by the teacher will be done - Express your thoughts on “If you were to meet a stranger, how would you react?” 	- Course book	Warmer – Silent reading Main- Explanation and book exercises. Warmer- Express your thoughts(All range of learners)	By the end of this lesson the learners will get to understand how to deal with a stranger and also gain their confidence in speaking.
7	The Sword of King Arthur	Week 4: 3 periods	To make the students able to enhance their reading and writing skills and also to improve their vocabulary	<ul style="list-style-type: none"> - Think and answer – According to you, what are the qualities of a leader? If you were asked to elect a monitor, what are the qualities you would look for in the person? - Silent reading of the lesson will be done followed by discussion and explanation. - Textbook exercises will be done by the students on their own. 	- Textbook http://youtu.be/CEcgsqigYTg	Warmer –Think and answer. Main- Silent sustained reading . Warmer – Book exercises.(All range of learners)	By the end of this lesson the learners will get to know the qualities to be a great leader and they will also enhance their comprehension skill.