



# श्री Venkateshwar International School

Sector-18, Dwarka, New Delhi-78

## Class III – English

- **Month – April- May**

- ✓ **Literature reader** -Poem- (Recitation- A Butterfly  
L- 2 The Fortunate Pedlar

### **General Outcomes( Literature Reader)**

- 1) To identify the theme of the story.
- 2) To build the vocabulary and comprehension of the learner.
- 3) To enable students to recite a poem with rhythm and intonation.

### **Vocabulary Enrichment:**

**A Butterfly** – slender, tender, escaped, careful

**The Fortunate Pedlar**- persisted, fortunate, chest, pedlar, treasure, Norfolk

- ✓ **Grammar:** Articles, Nouns (Common and Proper) , Nouns (Singular-Plural), Nouns ( Genders)

### **General Outcomes –**

- 1) To develop students' vocabulary.
- 2) To enable them to understand the correct usage of articles and nouns and find errors in the usage in a paragraph.
- 3) To enable the students to have correct usage of articles and nouns in their conversation

### **Vocabulary Enrichment:**

**Articles:** consonants and vowels, names of mountains, rivers, books

**Singular Plural**-knives, tomatoes, leaves, flies, thieves

**Nouns**- proper, common, capital letters, particular, person place, animal and thing.

- ✓ **Course Book:** L- Rikki- Tikki- Tavi goes Exploring  
Poem ( Recitation)- The Swing

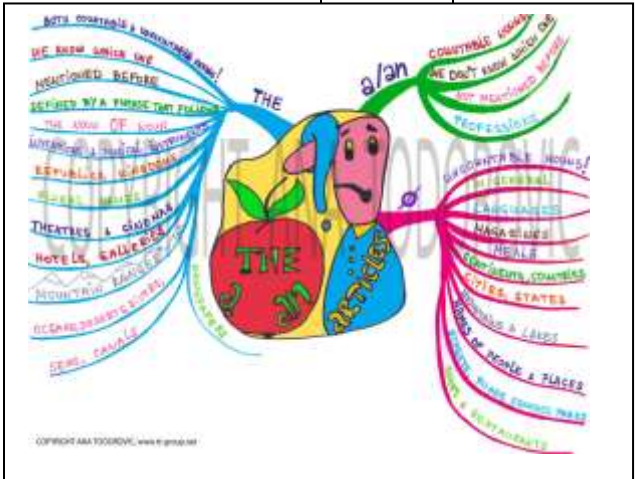
### **General Outcomes-**

- 1) To develop reading skills through comprehension of the story.

- 2) To enable the students to recite a poem with rhyme and intonation.
- 3) To identify the theme of a story/poem.

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	<u>Content/Sub-Topic</u>	<u>Periods</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Specific Objectives</u>
1.	<b>Week 3 ( 6 periods)</b> Articles ( Grammar)	4 periods	A quick recapitulation of the concepts already known will be done through the web cluster. <ul style="list-style-type: none"> <li>Related exercises will be done in grammar book and note book.</li> <li>Ppt and a youtube video will be shown to them.</li> <li>Educomp modules will be shown for better understanding.</li> <li>Revision of the concept will be done through a worksheet.( 3 different worksheets for differentiated learners)</li> </ul>	Educomp module PPT Mind map worksheets  Articles <a href="http://youtu.be/qZyLP41CGBw">http://youtu.be/qZyLP41CGBw</a>	<b>Group Activity</b> Children will be shown different objects and they will be asked to name it loud. After recognizing the vowel sound they have to give an article to it.  <b>Learner A</b> Children will be given a worksheet with different pictures in it. A strip with articles will be given to them and they have to paste a/an/ the with pictures accordingly.  <b>Learner B</b> A game called “ Simon Says” will be played wherein the teacher will give simple verbal instructions leaving the articles blank and children will be asked to fill in the articles.  <b>Learner C</b> Children will be given one picture each and they will be asked to describe the picture with correct use of articles. Later , they will be presented a text with wrong articles and they will be asked to identify	Learners will be able to: <ul style="list-style-type: none"> <li>Identify the different kinds of articles</li> <li>Usage of articles</li> <li>Know the rules to be followed with respect to different articles.</li> </ul>



	<p>2. Just a Minute Activity</p> <p><b>Week 4 ( 7 periods)</b></p>	<p>2 periods</p>			<p>mistakes.</p>	
<p>1.</p>	<p>The Fortunate Pedlar</p>	<p>4-5 periods</p>	<ul style="list-style-type: none"> <li>• Some introductory questions will be asked such as: <ul style="list-style-type: none"> <li>• What do you often dream about? With whom do you share your dreams with?</li> <li>• Do dreams come true?</li> </ul> </li> <li>• Model reading will be done by the teacher. The lesson will be taught and new words and their meanings will be discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• Green board</li> <li>• Book</li> <li>• More stories on dreams</li> </ul>	<ul style="list-style-type: none"> <li>• Role-Play ( whole class)</li> </ul> <p>Learner A2- A1 Describe a dream. Draw a scene from your dream.</p> <p>Learner B2- B1 Write the character sketch of the pedlar.</p> <p>Learner C2- C1 Had you been the pedlar, what would you do in such a situation? Write a different ending to the story.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the inferential text.</li> <li>• Infer the meanings of new words.</li> </ul>
<p>2.</p>	<p>Creative Writing</p> <p>'When there was a monster under my bed'</p>	<p>2 periods</p>	<p>The students will be given the creative writing topic and they will be given 5 minutes to think on the given topic. They will then be asked to write a few lines on it.</p>	<p>A4 size sheet Green Board</p>	<p>Creative writing activity</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Enhance their writing skills</li> </ul>

<b>Week 2( 6 periods)</b>						
1.	Ice Breaking Session	1 period	<ul style="list-style-type: none"> <li>• 'Introduce Yourself' exercise will be done with kids to make them comfortable with the class.</li> </ul>	ball		
2.	Story Sequencing	1 period	<ul style="list-style-type: none"> <li>• A worksheet will be given to kids with pictures and a few sentences. They will sequence the same to make meaningful stories</li> </ul>	Worksheet		
3.	A Butterfly	4 periods	<ul style="list-style-type: none"> <li>• Some introductory questions will be asked such as:</li> <li>• If you were a butterfly, which flowers would you visit in a garden?</li> <li>• The poem will be read aloud and explanation would be given for the same.</li> <li>• Question and RTCs' will be discussed</li> <li>• Another poem on 'Butterfly' will be played and recited to enhance their interest in poetry.</li> <li>• Story telling method will be used to narrate the story.</li> <li>• Role play of the lesson will be done by the students for the better understanding of the lesson.</li> <li>• Children will frame sentences with new words given in the lesson.</li> <li>• Related exercises will be done in book and notebook.</li> </ul>	<ul style="list-style-type: none"> <li>• Green board</li> <li>• Book</li> <li>• Literature Reader</li> <li>• Paper chits/ drawing material</li> <li>• Educomp Module</li> <li>• Notebook</li> </ul>	<p>Learners A2- A1</p> <ul style="list-style-type: none"> <li>• Make a butterfly with paper folding and write 5 describing words.</li> </ul> <p>LearnersB2- B1</p> <ul style="list-style-type: none"> <li>• Make a butterfly with paper folding and write 5 sentences describing it.</li> </ul> <p>Learners C2-C1</p> <ul style="list-style-type: none"> <li>• Imagine you meet a talking butterfly, What name would you give it? What are the questions that you would like to ask the butterfly?</li> </ul>	<p>The students will:</p> <ul style="list-style-type: none"> <li>• Get familiar with the class and the new teacher.</li> </ul> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and appreciate poetry as a basic art form.</li> <li>• Recognise the rhythms, metrics and other musical aspect of the poem.</li> <li>• Think critically.</li> </ul>

	<u>Content/Sub-Topic</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning outcomes</u>
1.	Little Brown Seeds	<ul style="list-style-type: none"> <li>• Some introductory questions will be asked such as:</li> <li>• Name your favourite flower and fruit? Why is it your favourite?</li> <li>• The poem will be explained and Recitation method will be used for the better understanding of the poem and to add pleasure to it.</li> <li>• Question and RTCs' will be discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Educomp Module</li> <li>• Video on the germination of seed.</li> </ul>	<ul style="list-style-type: none"> <li>• Would you like a tree to bear candies and chocolates? Draw a tree bearing all your favourite things.</li> </ul>	<p>Learners will :</p> <ul style="list-style-type: none"> <li>• Understand and appreciate poetry as a basic art form.</li> <li>• Be able to identify the basic idea behind the poem</li> </ul>

- Month – July
- Topic – Poem – Little Brown Seed

General Outcomes:

- 1) To enable students to recite a poem with rhythm and intonation.

	<u>Content/Sub-Topic</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning outcomes</u>
1.	Fire in the Stables	<ul style="list-style-type: none"> <li>• Discuss a situation that frightened you.</li> <li>• The children will be asked to make a list of the situations which are frightening and the ones which are happy.</li> <li>• Story telling method will be used to narrate the story.</li> <li>• Role play of the lesson will be done by the students for the better understanding of the lesson.</li> <li>• Story board method will be used to consolidate the learning.</li> <li>• Children will frame sentences with new words given in the lesson.</li> <li>• Related exercises will be done in book and notebook.</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Educomp Module</li> <li>• Notebook</li> </ul>	<ul style="list-style-type: none"> <li>• Story Telling</li> <li>• Role play – Children will do the role play of the story.</li> <li>• Draw a scene where you are doing something brave and describe it in the class.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the inferential text.</li> <li>• Infer the meanings of new words</li> <li>• They will be able to understand the moral of the story.</li> </ul>

- Month – August
- Topic – L-4 Fire in the Stables  
- Poem - Washing

General Outcomes:

- 1) To identify the theme of the story.

	<u>Content/Sub-Topic</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activities</u>	<u>Learning outcomes</u>
2.	Washing	<ul style="list-style-type: none"> <li>• Some introductory questions will be asked such as:</li> <li>• Do your parents ask you to wash up ?</li> <li>• Why do you think you are made to wash your hands everytme before meals</li> <li>• Importance of keeping hands and surroundings clean will be discussed</li> <li>• The poem will be read aloud and explanation would be given for the same.</li> <li>• Question and RTCs' will be discussed.</li> </ul>	<ul style="list-style-type: none"> <li>• Book</li> <li>• Educomp Module</li> <li>• Notebook</li> </ul>	<ul style="list-style-type: none"> <li>• If you were allowed to make your own soap, what would it look like? What would it smell like ? Draw and describe it in your own words.</li> </ul>	<p>Learners will :</p> <ul style="list-style-type: none"> <li>• Understand and appreciate poetry as a basic art form.</li> <li>• Be able to identify the basic idea behind the poem</li> </ul>

- 2) To build the vocabulary and comprehension of the learner
- 3) To enable students to recite a poem with rhythm and intonation.