



## Detailed Syllabus Planning

### Class-II (2015-16)

#### ENGLISH

<b>Month</b>	<b>Topic</b>	<b>General outcomes</b>	<b>Content</b>	<b>Methodology</b>	<b>Resources</b>	<b>Differential Learning</b>	<b>Learning Outcomes</b>
<b>April</b>	L-3 The Rabbit and the Lion Vocabulary Words: Greedy Hunt Scared Hungry Roared Reflection Rage Attack Outwitted Laughter	a) Students will develop reading skills. b) Students will enhance their vocabulary.	Story	a) The story will be read and explained in the class. b) Previous knowledge about animals will be checked. c) New words will be underlined.	a)Web link  b)Classroom Area	a)Role play  b) Hot Seat(situational enactment)  c) Give a different ending to the story	a) Students will be able to write simple sentences and express themselves.

<b>April</b>	Articles	a) Students will enhance their grammatical skill	a, an, the	a) Discussion on vowels and consonants b) Usage of vowels will be explained	a) Green Board b) Objects eg -basket, orange, bottle etc)	a) Underline the articles b) Pick and Tell c) Newspaper activity	a) Students will be able to use articles correctly.
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<b>May</b>	Nouns	a) Students will be able to differentiate between common and proper nouns.	Common and proper	a) Previous knowledge will be checked. b) Common and Proper nouns will be explained the class.	a) Flash cards b) Green board c) Classroom area.	a) Name/place/animal/thing b) Treasure hunt c) Noun tree	Students will enhance their grammatical skills.

<b>July</b>	L-1 The King and the Spider Vocabulary Words: Shelter Spin Wondered Cave Build Hope Web Succeed	Students will understand the story and narrate it in their own words.	Story based or moral values.	a) Story will be narrated. b) Open ended questions will be asked. C) Discussion on King Bruce of Scotland	a) Group discussion b) Text book c) Web link	Talk time a) Picture reading... A Messy Room b) Observe two people who do not give up easily.... How do they inspire you c) Your recent act of Kindness	Students will imbibe moral values.
<b>July</b>	Nouns	Students will understand the concept of countable and uncountable nouns.	Uncountable Countable Collective	Students will be taken for a walk and will be asked to write five countable and five uncountable things.	Garden Area	a) Identify the countable items b) Identify the uncountable items c) Classification of countable and uncountable nouns	Students will differentiate between countable and uncountable nouns.

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<b>July</b>	Singular/Plural	Students will learn the usage of singular and plural nouns.	Words ending with 's', 'es', 'ies' and 'ves'	The rules of singular/ plural will be explained in the class.	a)Classroom area b) Board c)Flash cards	a)Match it Right b)Tell the plural c) Give the correct plural ending	Students will develop their grammatical skills.
<b>July</b>	Pronouns	Students will learn the usage of pronouns	Personal Pronouns	Teacher to narrate a story using placards along with the kids.	a)Classroom area b)Placards	a) Story time b)Underline the pronouns c)Fill ups	Students will enhance their vocabulary.
<b>August</b>	L-9 Androcles and the lion Vocabulary Words: Afraid Chase Thorn Pain Wound Soldiers Arena	Students will understand the story and develop thinking skills.	Story	a) Story will be narrated b) Reading c)Explanation	a) Book	a)List the animals that are loyal b)Thinking time- Why did the lion did not chase Androcles c) Share your thoughts – Had it been a different	a) Students will build up their confidence. b)Students will be able to express their thoughts and experience.

						animal instead of Lion what would Androcles do?	
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<b>August</b>	Adjectives	Students will be able to describe nouns	Describing words	a) Previous knowledge on nouns will be tested b) Games	a) Board b) live objects	a) Describe yourself b) Stand Up and Sit Down on hearing Adjectives c) Show n Tell	a) Vocabulary enhancement
<b>August</b>	Punctuation	Students will learn the usage of punctuation	Full stop, Question mark, Comma, Apostrophe and Exclamatory mark	Students will be given sentences to punctuate.	a) Worksheet b) Board c) Story book	a) Matching punctuation marks b) Place the punctuation marks at the right place . c) Reading of a story stressing upon the punctuation marks.	Students will be able to punctuate sentences in the course of writing using capital letters, full stop and question marks.

<b>September</b>	L-2 The Rainbow Vocabulary Words: Bow Bridges Heaven Shining Overtops Appreciate Response	Students will learn about different weather conditions.	Poem	Poem will be recited with voice modulation and gestures	a) Book b) A4 sized sheet	a) Draw your favourite season b) Fun with words using 'VIBGYOR' c) Write a poem on Nature	Students will become nature smart.
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<b>September</b>	The Candy Store Vocabulary Words: Store Candies Sandwiches Wrappers Crumbs Flies Mosquitoes Dustbin	a) Students will develop awareness about our environment .	Story	a) The story will be read and explained in the class. b) Students will give solutions to problems related to cleanliness in our society.	a) Role Play b) Classroom area	a) Discussion on why cleanliness is necessary? b) Role Play c) Design a slogan on cleanliness	a) Students will enhance their problems solving and imaginative skills.
<b>September</b>	Verbs	Students will learn the usage of different forms of verbs.	Forms of verbs	Topic will be introduced though a game	a)Classroom area b) PPT	a)Dumbcharades b)Fill ups c)Framing Questions using verbs	Students will enhance their grammatical skills.
<b>October</b>	L-8 Minding Your P's and Q's Vocabulary words: Consider Pardon	Students will inculcate goodbehaviour in them.	Poem	a) Poem will be recited with voice modulation and gestures b) Open ended questions to	a) Group discussion	a)Chart on do's and don'ts b)Create a poster of your room	a) Students will build vocabulary. b) Students will enhance their



	Courtesy Rent Polish Manners Content			enhance students' imagination.		c)Make a behavior chart for your room	rhythmic skills.
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<b>October</b>	Adverbs	a)Students will understand the usage of Adverbs in a sentence.	Words ending with 'ly'	a)Checking of previous knowledge of verbs. b)Games	a)Educomp modules b)Flash cards c)Board	a)Underline the adverbs b) Four corner game using chits c)Frame sentences using adverbs	a)Students will understand the relation between verb and adverb. b)Students will enrich their vocabulary.

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<b>November</b>	L-6 Clever Rita Vocabulary Words: Summer Excited Favourite Relatives Quickly Response Neighbor Ambulance Drawingroom	Students will enhance their thinking skills.	Story	a) Story will be read and explained in the class. b) Students will be asked to give different solutions to the given problems	a) Group work b)Classroom area c)Book	a) list the games that you play with your grandparents b) How do you help your grandparents c) If you were in place of Rita...	a) Students will enhance their problems solving and imaginative skills.
<b>November</b>	Prepositions	Students will understand the usage of prepositions.	In, on, under behind, in front of, behind, near, between	Game on prepositions	a)Classroom objects	a) Picture Dictation b)Do as I say..... c)See the picture and frame sentences using prepositions	a) Students will enhance their spatial skills. b) Students will enhance their grammatical skills.



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<b>November</b>	Asking Questions	a) Students will understand the story and narrate it in their own words.	Asking Questions	a) Web Cluster- 'wh' family to be introduced. b)Teacher will ask few questions.	a)Pair work	a) Tick the question sentences b) Students will be divided into pairs. They will ask questions from their partners using 'wh' words. c) Write five sentences using 'wh' words	a)Students will learn to frame questions.

<b>November</b>	Jumbled Sentences	a) Students will learn to form meaningful sentences.	Frame sentences using jumbled words	a)Word cards will be given to form meaningful sentences	a) Sentence kit box b)Educomp c) Board	a) Arrange the given jumbled up words into meaningful sentences. b) Rewrite the jumbled up sentences. Add a word(verb) from the given box. c) Frame meaningful sentences from the given words. Arrange the sentences into a sequence.(2-3)	a)Students will enhance their grammatical skills.
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<b>December</b>	L-7 My Friend and I Vocabulary Words: Friendship Together Learning Crayons Share Trust	Students will understand the importance of friendship.	Poem	Poem will be recited with voice modulation and gestures.	a) A4 sized sheet b) Sketchpens	a) Name your best friend and his/her hobby  b) Give three describing words for your friend  c) Friendship Recipe	a) Students will be familiar with the name of the poetess. b) Students will imbibe moral values
<b>December</b>	Conjunctions	a) Students will understand the usage of conjunctions.	And, but, or	a) Explanation of joining two sentences using conjunctions.	a) Educomp b) Board	a) Conjunction search- search all the conjunctions in the given text. b) Make sentences by combining the groups of words given on the board. c) Choose the conjunction- Give the suitable	a) Students will enhance their grammatical skills.

						conjunctions for the given sentences.	
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<b>January</b>	L-10 A Proud Indian Vocabulary words: Patriotic Respect Proud Diversity Pride Celebrate Symbols	Students will understand the diversity of India.	Poem	Poem will be recited in class with voice modulation and gestures.	a) Text book b) Map of India	a) Recite the poem with actions using classroom area. b) Name few freedom fighters of India. c) In 3-4 sentences describe what would you like to do to make your country proud.	a) Students will learn about the national symbols of India. b) Students will be made familiar about the physical boundaries of the country.

<b>February- March</b>	L-4 The Golden Touch Vocabulary words: Daughter Promise Gold Palace Fairy Statue Disappear River Greedy	Students will imbibe moral values	Story	Story will be read and explained	Textbook	a) Self connection- Describe how are you like the king in the story? b) What is that one wish which you have always asked to a fairy in your dreams? c) Create a story by giving a different end to it if you were the king.	Students will enhance their vocabulary and comprehension power.
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