



## Syllabus Planning- First Term

Class I (2015-2016)

ENGLISH

**Month: April**

**Topic: Revision of all vowel sounds and blends worksheets (I & II), oral introduction to Naming words.**

**General Outcome:**

- Students will learn the new sounds and enhance their vocabulary.
- Students will learn a new grammatical concept - Naming Words.

<u>Content</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activity</u>	<u>Learning Outcome</u>
<ul style="list-style-type: none"> <li>• Vowel sounds (long sound)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Connect to previous knowledge.</li> <li>➤ Discuss about long sounds of a, e, i, o, and u.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ You tube links               <ul style="list-style-type: none"> <li>• <a href="https://youtu.be/spiH4piN3yc">https://youtu.be/spiH4piN3yc</a></li> <li>• <a href="https://you.be/Zw-c65MajTw">https://you.be/Zw-c65MajTw</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Poems</li> <li>➤ Odd one out</li> <li>➤ Bingo Game</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children will learn in long sounds that the vowels say their own name.</li> <li>➤ Children will now learn how to use long sounds and consonant</li> </ul>
<ul style="list-style-type: none"> <li>• Consonant Blends</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discuss about blends (bl, cl, st, fr, gr, etc.)</li> <li>➤ Read Aloud.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Word Wall</li> <li>➤ Test Book</li> </ul>		<ul style="list-style-type: none"> <li>➤ Children will enhance their vocabulary.</li> </ul>
<ul style="list-style-type: none"> <li>• Naming Words</li> </ul>	<ul style="list-style-type: none"> <li>➤ To begin with teacher will call out students and ask for objects without taking their specific names.</li> <li>➤ Categories like person, place, animal, thing will be explained.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Edu comp</li> <li>➤ Objects</li> <li>➤ Textbook</li> <li>➤ Greenboard</li> <li>➤ Sentence Kit</li> </ul>	<ul style="list-style-type: none"> <li>➤ Riddles</li> <li>➤ Show and Tell</li> <li>➤ Four Corners Game</li> <li>➤ Word Power</li> </ul>	<ul style="list-style-type: none"> <li>➤ New grammatical concept will be learnt.</li> <li>➤ Linguistic Intelligence will be enhanced.</li> <li>➤ Vocabulary will be enriched.</li> </ul>

**Word Bank : cake, feel, like, home, tube, star, class, flower, blink, slide, glitter, please, brush, grow, tree, friend etc.**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Matching words with pictures	Look at the picture and fill the correct blend.	Write 2 words with each given blend.

**Month:** May

**Topic:** Poem- Home Sweet Home, Naming words

**General Outcome:**

- Students will learn a new grammatical concept- Naming words.
- Students will learn that everyone needs a home.
- Students will learn the correct usage of Capital letters and punctuation.
- Students will enhance their vocabulary.

<b><u>Content</u></b>	<b><u>Methodology</u></b>	<b><u>Resources</u></b>	<b><u>Activity</u></b>	<b><u>Learning Outcome</u></b>
<ul style="list-style-type: none"><li>• Poem</li></ul>	<ul style="list-style-type: none"><li>➤ Connect to previous knowledge.</li><li>➤ Discuss about importance of having a home.</li><li>➤ Read aloud.</li><li>➤ Discuss who all need a house and what is it called</li></ul>	<ul style="list-style-type: none"><li>➤ Rhyme</li><li>➤ Textbook</li><li>➤ Edu comp</li><li>➤ Greenboard</li><li>➤ Flash cards</li></ul>	<ul style="list-style-type: none"><li>➤ Recitation</li><li>➤ Matching Activity</li></ul>	<ul style="list-style-type: none"><li>➤ Listening skills will be enhanced.</li><li>➤ New vocabulary will be enhanced.</li><li>➤ Children will enhance their sensitivity towards their own home.</li></ul>
<ul style="list-style-type: none"><li>• Naming words</li></ul>	<ul style="list-style-type: none"><li>➤ Discussion about their need of having a house.</li><li>➤ Discussions about rooms in a house.</li><li>➤ Concept of common noun will be explained.</li><li>➤ Concept of Proper Noun will be explained.</li></ul>	<ul style="list-style-type: none"><li>➤ Educomp</li><li>➤ Greenboard</li><li>➤ Objects present in class.</li></ul>	<ul style="list-style-type: none"><li>➤ Matching activity</li><li>➤ Crossword</li><li>➤ Riddles</li></ul>	<ul style="list-style-type: none"><li>➤ Students will be able to understand grammatical concept of Naming words.</li><li>➤ Students will be able to classify Nouns as Common and Proper.</li><li>➤ Students will enhance their vocabulary.</li></ul>
<ul style="list-style-type: none"><li>• Punctuation &amp; use of Capital letters</li></ul>	<ul style="list-style-type: none"><li>➤ Fun words will be written on board and later on "Fullstop" &amp; concept of capital letter will be given.</li><li>➤ Read aloud</li></ul>	<ul style="list-style-type: none"><li>➤ Greenboard</li><li>➤ Educomp</li><li>➤ Textbook</li></ul>	<ul style="list-style-type: none"><li>➤ Sentence Kit</li><li>➤ Flash Cards</li></ul>	<ul style="list-style-type: none"><li>➤ Students will be able to use fullstop and apply appropriate rules of punctuation when writing Proper Nouns.</li></ul>

**Poem :Home Sweet Home**

**Word Bank : birds, holes, house, never, better, each, home, sweet, poke, special.**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Matching homes with animals	Match homes with Animals and also Label them	Look at the picture and answer the given questions

**Naming Words or Nouns**

**Word Bank:**

<b>Person</b>	<b>Place</b>	<b>Animal</b>	<b>Thing</b>
Girl, boy, Amit, teacher, Riya	school, home, park, mall, Taj Mahal	dog, cat, lion, tiger, bear	pencil, pen, car, colours, table

**Common Noun and Proper Noun will be explained to the children.**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Look at the picture and keep it in its respective box of common or proper noun	Underline Common Noun and circle Proper Noun	Sort out Common and Proper Noun from the given word bank and write in the space given below

**Month:** July

**Topic:** Happy People (poem), Picture story (reading exercise 1), Describing words.

**General Outcome:**

- Students will reflect upon various relations in a family.
- They will learn to cherish value and acknowledge all that they receive through these.
- Students will lightly brush upon a few rhyming words in the poem.
- A new grammatical concept of Describing Words will be introduced.

<b><u>Content</u></b>	<b><u>Methodology</u></b>	<b><u>Resources</u></b>	<b><u>Activity</u></b>	<b><u>Learning Outcome</u></b>
<ul style="list-style-type: none"><li>• Happy People (poem)</li></ul>	<ul style="list-style-type: none"><li>➤ Connect to previous knowledge.</li><li>➤ Discussion about relations in a family and the importance of saying 'Thank you' for all that we receive.</li><li>➤ Students will identify describing words in simplified book exercises.</li></ul>	<ul style="list-style-type: none"><li>➤ Discussion</li><li>➤ Educomp for a family module.</li><li>➤ Textbook</li><li>➤ Greenboard</li><li>➤ Sentence Kit</li></ul>	<ul style="list-style-type: none"><li>➤ Role Play</li><li>➤ Reflections upon 3 people whom the child would like to thank.</li><li>➤ Nature walk to describe colours, features of flowers/plants around.</li></ul>	<ul style="list-style-type: none"><li>➤ Interpersonal intelligence will be enhanced.</li><li>➤ Creative thinking will be developed.</li><li>➤ Pronounce the given words appropriately.</li><li>➤ Expressio through simple sentences.</li></ul>

**Word Bank- mother, father, friend, brother, sister, granny, uncle, grateful, happiest, teachers**

**Differential learning: Activities**

<b>Group A</b>	<b>Group B</b>	<b>Group c</b>
Making a “thank you” card for parents	Reflection upon and then writing the names of 3 people whom the child would like to thank.	Role play

**Word Bank-blue, round, small, large, fat, thin, cute, tall, short, beautiful**

**Differential learning: Describing Words**

<b>Group A</b>	<b>Group B</b>	<b>Group c</b>
Nature walk to describe colours (of flowers) and features (like <u>tall</u> plant, <u>thin</u> stem, <u>green</u> parrot etc.)	Show and Tell Activity wherein children will show an object and tell a few words to describe it.	Children will draw any object on a small slip of paper and put it on word wall. They will then write a describing word for it on another small slip and stick it adjacent to the picture slip.

**Month:** August

**Topic:** Describing words, Genders, Read Picture Story (Reading Exercise 2).

**General Outcome:**

- Students will dive into the world of adjectives.
- They will learn to identify nouns as masculine and feminine.
- Students will lightly brush upon a few rhyming words in the poem.
- Read simple sentences with correct pronunciations.

<b><u>Content</u></b>	<b><u>Methodology</u></b>	<b><u>Resources</u></b>	<b><u>Activity</u></b>	<b><u>Learning Outcome</u></b>
• Describing words	<ul style="list-style-type: none"><li>➤ Class discussions.</li><li>➤ Describing objects as well as children around.</li><li>➤ Text book exercises.</li><li>➤ Alphabetical series of words eg. Awesome apple, Big ballon</li><li>➤ Read Aloud</li><li>➤ Comprehension of the poem</li></ul>	<ul style="list-style-type: none"><li>➤ Notebook</li><li>➤ Textbook</li><li>➤ Buzzle Audio Video module</li><li>➤ Buzzle for Poem Audio</li><li>➤ Text Book</li><li>➤ Companion Book</li><li>➤ Crayons</li></ul>	<ul style="list-style-type: none"><li>➤ Word Chain.</li><li>➤ Listening to AV module and then describing characters</li><li>➤ Writing down their names</li><li>➤ Card making</li></ul>	<ul style="list-style-type: none"><li>➤ Enhancement of vocabulary</li><li>➤ Strengthening, listening, speaking, reading as well as writing skills altogether</li><li>➤ Listening skills will be developed</li><li>➤ Rhyming words will be identified</li></ul>
• Picture Story (Reading Exercise 1)	<ul style="list-style-type: none"><li>➤ Watch a picture composition on educomp</li><li>➤ Students will make up a story in Simple sentences.</li><li>➤ Read the story in book while observing given pictures</li></ul>	<ul style="list-style-type: none"><li>➤ My studio textbook</li><li>➤ Educomp</li><li>➤ Picture cards</li></ul>	<ul style="list-style-type: none"><li>➤ Weave a story</li><li>➤ By using clue words</li><li>➤ by connecting pictures</li></ul>	<ul style="list-style-type: none"><li>➤ Reading skills will be enhanced</li><li>➤ Vocabulary will be enriched</li><li>➤ Confidence will develop in speaking skills</li></ul>

<ul style="list-style-type: none"> <li>• Describing words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will pick up different objects and tell about their colour, size or shape</li> </ul>	<ul style="list-style-type: none"> <li>➤ Educomp</li> <li>➤ Objects</li> <li>➤ Textbook</li> <li>➤ Companion</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show and Tell</li> <li>➤ Pasting an adjective with an object picture on word wall</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describe objects, in their own worlds / recitation on colours, size and shape</li> </ul>
<ul style="list-style-type: none"> <li>• Picture Story (Reading Exercise 2)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will weave stories using given clues.</li> <li>➤ Read the story in book while observing given pictures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Educomp</li> <li>➤ Picture Cards</li> <li>➤ Textbook</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tell -A-Tale</li> <li>➤ Adopt a plant and raise it at home</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will learn expression of speech</li> <li>➤ They will develop naturalistic intelligence</li> <li>➤ Values of care and responsibility will be nurtured.</li> </ul>
<ul style="list-style-type: none"> <li>• Genders</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion on 'I' am a boy / girl followed by relations in the family being 'boy' or 'girl'. Eg. Grandfather – Boy, Sister - Girl</li> <li>➤ Breaking of nouns into masculine &amp; feminine</li> <li>➤ Word bank of genders</li> <li>➤ Book exercises</li> </ul>	<ul style="list-style-type: none"> <li>➤ Educomp</li> <li>➤ Green Board</li> <li>➤ Note book</li> <li>➤ Text book</li> <li>➤ Companion</li> <li>➤ Flash Cards</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create your family tree</li> <li>➤ Write below it, masculine and feminine genders</li> <li>➤ Play a game with B and G codes for boys and girls drawing quick responses</li> </ul>	<ul style="list-style-type: none"> <li>➤ Categorise given nouns based on their genders.</li> <li>➤ Use nouns denoting gender in simple sentences of their own</li> <li>➤ Build up vocabulary</li> </ul>



**Word Bank : games, puzzles, brushes, sleeps, wakes up, loves, plants, seed, waters, grows.**

**Differential learning : Picture Reading**

<b>Group A</b>	<b>Group B</b>	<b>Group c</b>
Students will watch an interesting picture on Educomp and create a story in simple sentences using their imagination.	Weave a story by using clue words written on green board.	Tell-A-Tale Activity.

**Word Bank : tiger, tigress, peacock, peahen, lion, lioness, uncle, aunt, grandfather, grandmother.**

**Differential Learning: Genders**

<b>Group A</b>	<b>Group B</b>	<b>Group c</b>
Students will be given flash cards with picture of an animal/person on it. They will find corresponding flash card denoting its opposite gender from the heap of picture flash cards.	Students will draw their family tree and write in it masculine and corresponding feminine genders of the people at their homes.	Students will find pairs of masculine and feminine genders in given sentence kits.

**Month:** September

**Topic:** The Boy who cried wolf (Lesson 3), Action Words, Composition – My Teacher.

**General Outcome:**

- Students will learn that ‘Honesty is the best policy’.
- Students will learn to frame sentences with a help of a ‘VERB’.
- Students will learn usage of verbs eg. Is, am, are.
- Students will learn a new grammatical concept – ACTION WORDS.

<u>Content</u>	<u>Methodology</u>	<u>Resources</u>	<u>Activity</u>	<u>Learning Outcome</u>
• The Boy who Cried Wolf	<ul style="list-style-type: none"><li>➤ Connect to previous knowledge</li><li>➤ Rhyme will be recited and explained</li><li>➤ With the help of a hand puppet story will be narrated and later on Read aloud.</li><li>➤ Badge making activity</li></ul>	<ul style="list-style-type: none"><li>➤ Rhyme</li><li>➤ Story telling</li><li>➤ Text Book</li><li>➤ Green Board</li><li>➤ Puppet</li></ul>	<ul style="list-style-type: none"><li>➤ Recitation</li><li>➤ Role Play</li><li>➤ Badge making activity</li></ul>	<ul style="list-style-type: none"><li>➤ Linguistic skills will be enhanced</li><li>➤ A good habit to speak always truth will be developed.</li><li>➤ Vocabulary will be enhanced.</li></ul>
• Verbs – is, am, are	<ul style="list-style-type: none"><li>➤ Frame Sentences</li><li>➤ Usages of am, is are will be done</li><li>➤ Use of singular and plural form of verbs</li><li>➤ Read Aloud</li></ul>	<ul style="list-style-type: none"><li>➤ Educomp</li><li>➤ Objects</li><li>➤ Text book</li><li>➤ Green board</li><li>➤ Flash cards</li></ul>	<ul style="list-style-type: none"><li>➤ Show &amp; Tell</li><li>➤ Fill ups</li></ul>	<ul style="list-style-type: none"><li>➤ Linguistic, intelligence will be enhanced.</li><li>➤ New words will be learnt.</li><li>➤ New grammatical concept will be learnt.</li></ul>
• Action Verbs	<ul style="list-style-type: none"><li>➤ Games will be played to introduce the topic and later. An action song will be sung.</li><li>➤ Questions will be asked</li><li>➤ Module will be shown.</li></ul>	<ul style="list-style-type: none"><li>➤ Game -Leader – Leader action change</li><li>➤ Text book</li><li>➤ Song</li><li>➤ Educomp</li></ul>	<ul style="list-style-type: none"><li>➤ Game– Dumb sharas</li><li>➤ Song</li><li>➤ Thinking Cap</li></ul>	<ul style="list-style-type: none"><li>➤ New word bank will be given to enhance their vocabulary</li><li>➤ Speaking skills will be enhanced.</li></ul>

• Composition on 'My Teacher'	➤ Discussions about their teachers will be done	➤ Green Board ➤ Note book	➤ Question Answer ➤ Word Bank	➤ Students will enhance their vocabulary & love to for teachers.
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**Lesson : The Boy Who Cried Wolf**

**Word Bank : shepherd, sheep, villagers, crying, wolf, angry, laugh, trick, think, believes.**

**Differential Learning :**

<b>Group A</b>	<b>Group B</b>	<b>Group C</b>
Role play of the story	What did you understand from the story? Tick the correct options.	Fill in the blanks with the correct option.

**Action Words or Verbs**

<b>Group A</b>	<b>Group B</b>	<b>Group C</b>
Fill in the blanks with the Action Words given in the help box	Look at the picture and write its Action Word any one Action	Read the naming word and write. Word they can do

**Word Bank : jump, dance, run, drink, eat, clap, swim, studying, painting, crying.**

**Differential Learning :**

**Month:** October

**Topic:** Lesson 4- Who gets the Treasure , Pronouns, Articles

**General Outcome:**

- Importance of hard work will be taught
- Children will learn new grammar concepts- pronouns, articles
- Sentence building would be enhanced

<b><u>Content</u></b>	<b><u>Methodology</u></b>	<b><u>Resources</u></b>	<b><u>Activity</u></b>	<b><u>Learning Outcome</u></b>
<ul style="list-style-type: none"><li>• Who gets the treasure</li></ul>	<ul style="list-style-type: none"><li>➤ connect to previous knowledge</li><li>➤ Discussion about hard work will be held</li><li>➤ talking to children about the value of honesty.</li></ul>	<ul style="list-style-type: none"><li>➤ Discussion</li><li>➤ Text book</li><li>➤ Greenboard</li><li>➤ Buzzle app</li><li>➤ Story telling</li></ul>	<ul style="list-style-type: none"><li>➤ Role plays</li><li>➤ JAM session</li><li>➤ Weave a story</li><li>➤ Creative writing</li></ul>	<ul style="list-style-type: none"><li>➤ Good moral values will be developed</li><li>➤ Spatial and linguistic skills will be enriched</li><li>➤ Vocabulary will be enhanced.</li><li>○</li></ul>
<ul style="list-style-type: none"><li>• Pronouns</li></ul>	<ul style="list-style-type: none"><li>➤ To begin with teacher will revise nouns in the class and will ask them to replace nouns with other words</li><li>➤ Replacing words for nouns like I. he, she you,it they etc will be taught</li></ul>	<ul style="list-style-type: none"><li>➤ Educomp</li><li>➤ Textbook</li><li>➤ Greenboard</li><li>➤ Sentence kit</li><li>➤ Flash cards</li></ul>	<ul style="list-style-type: none"><li>➤ Show and tell</li><li>➤ Sentence building</li><li>➤ Picture composition</li><li>➤ Buzzle app</li><li>➤ Composition writing on a girl and a boy.</li></ul>	<ul style="list-style-type: none"><li>➤ New grammatical concept will be learnt</li><li>➤ Linguistic intelligence will be enhanced</li><li>➤ Skill of writing compositions will be enhanced</li></ul>

**Word Bank: Treasure, friends, water, lazy, surprise, merchant, work, honesty, bucket, job, draws**

**Differential learning:**

Group A	Group B	Group c
Treasure hunt game (children will be divided in two groups)	Role play on the same story will be done by the children	<ul style="list-style-type: none"> <li>- Read aloud</li> <li>- Creative writing</li> </ul>

**Word Bank:**  
I, he,

she, you, it, they etc

**Differential Learning: PRONOUNS**

Group A	Group B	Group c
<ul style="list-style-type: none"> <li>• Children will identify pronouns from English word kit.</li> </ul>	Children will find but pronouns from a newspaper cutting and will underline them.	Replace nouns with appropriate pronouns from the sentence.

**Word bank: An- apple, orange, igloo, eagle, umbrella, axe, honest, a-spoon, desk, lady, boat, horse**

**Differential Learning: Articles**

Group A	Group B	Group C
Children will find out articles from a small composition	Children will colour the words. blue- in which <u>a</u> is used before them. Red- in which <u>an</u> is used before them.	Fill in the blanks using appropriate articles.

**Month :** November

**Topic :** The Hunter and the Doves , one-many , is am are

**General Outcome:**

- Students will learn the importance of being united.
- Moral values will be inculcated.
- Students will learn new grammatical concepts one-many and is , am , are .

Content	Methodology	Resources	Activity	Learning Outcome
• The Hunter and the Doves	<ul style="list-style-type: none"> <li>➤ Connect to previous knowledge</li> <li>➤ Related stories will be discussed</li> <li>➤ Read aloud</li> <li>➤ Comprehension of the entire lesson.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Educomp</li> <li>➤ Chrysalis Buzzle</li> <li>➤ Story telling</li> <li>➤ My studio (textbook )</li> <li>➤ Greenboard</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role Play</li> <li>➤ Group Activity</li> <li>➤ Ice-cream sticks activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Linguistic skills will be enhanced</li> <li>➤ Vocabulary will be enhanced</li> <li>➤ Read and comprehend answers based on the story</li> </ul>
• One – Many	<ul style="list-style-type: none"> <li>➤ Students will get a picnic scene of animals in jungle and count &amp; write the number</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worksheet</li> <li>➤ Educomp</li> <li>➤ Chrysalis Buzzle</li> <li>➤ Companion book</li> </ul>	<ul style="list-style-type: none"> <li>➤ Picture composition</li> <li>➤ Word search grid</li> <li>➤ Role play (fruit market)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Add 's' to change a noun from singular to it's plural form</li> <li>➤ Differentiate between singular and plural nouns</li> </ul>

**Word Bank:**

Hunter , doves , hungry , banyan tree , suddenly , caught , beak , claws , together , afraid.

**Differential Learning :**

Group A	Group B	Group C
(The Hunter and the Doves) Activity using Ice_cream sticks	Role Play	Group Activity: One child who is blindfolded will draw missing parts of an animal with the instructions given to him by his team mates.
( One-Many) Roly Play( Vegetable Market)	Picture Composition	Word Search Grid

**Month :** December

**Topic :** The Sun and the Wind , countable and uncountable nouns , pronouns

**General Outcome:**

- Students will learn to do good deeds , being nice/good to others.
- Moral values will be inculcated.
- Students will learn new grammatical concepts countable and uncountable nouns , pronouns.

<b>Content</b>	<b>Methodology</b>	<b>Resources</b>	<b>Activity</b>	<b>Learning Outcome</b>
<ul style="list-style-type: none"><li>• The Sun and the Wind</li></ul>	<ul style="list-style-type: none"><li>➤ Teacher will talk to students with a smily face and a sad face and ask what did they like more.....a happy face or a sad face</li><li>➤ Real life experiences will be shared</li><li>➤ Read aloud</li><li>➤ Comprehension of the entire lesson</li></ul>	<ul style="list-style-type: none"><li>➤ Educomp</li><li>➤ Chrysalis Buzzle</li><li>➤ Story telling</li><li>➤ My studio (textbook )</li><li>➤ Greenboard</li></ul>	<ul style="list-style-type: none"><li>➤ Role Play</li><li>➤ Lend a helping hand activity</li><li>➤ Buzzle activity</li></ul>	<ul style="list-style-type: none"><li>➤ Emotional and social intelligence will be enriched</li><li>➤ LSRW skills will be enhanced</li><li>➤ Interpersonal intelligence will be developed</li></ul>
<ul style="list-style-type: none"><li>• Countable and uncountable nouns</li></ul>	<ul style="list-style-type: none"><li>➤ Students will count and see which objects can be counted and which can not be for example: milk , pencils , water , erasers, eggs etc</li></ul>	<ul style="list-style-type: none"><li>➤ Objects</li></ul>	<ul style="list-style-type: none"><li>➤ Picnic scene (picture composition)</li><li>➤ Grocery shop</li></ul>	<ul style="list-style-type: none"><li>➤ Categorise given nouns into countable and uncountable on basis of counting</li><li>➤ Identify that uncountable nouns do not take plural forms</li></ul>

• Pronouns	➤ Teacher will explain that we do not repeat names of nouns in each sentence so we replace nouns with pronouns like he , she , er , it etc	➤ Textbook ➤ Companion Book ➤ worksheet	➤ Correct the incorrect sentences ➤ Picture composition	➤ Use appropriate personal pronouns to replace given nouns in sentences
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**Word Bank:**

**Brightly , better , stronger , blanket , wrapped , tightly , angry , harder , imagine , warmer.**

**Differential Learning :**

	<b>Group A</b>	<b>Group B</b>	<b>Group C</b>
( <u>The Sun and the Wind</u> ) Worksheet: Tick the correct Option good deed/bad deed		Draw a sad face for a bad deed or a smily face for a good deed.	Record your good deeds for a week.
( <u>Countable and Uncountable nouns</u> ) Hands on experience: count different items for example pencils , sand , milk , apples etc.		Separate the countable and uncountable items f rom the refrigerator.	Fill in the blanks with the suitable nouns.
( <u>Pronouns</u> ) Colours the pronouns form the given words.		Underline the pronouns from the given passage.	Picture composition: Replace the nouns with pronouns.



**Month** : January

**Topic** : About a seed (Poem), Rhyming Words, Question Words.

**General Outcome** :

- Children will learn the concept of germination.
- Linguistic knowledge will be enhanced with Rhyming Words.
- Students will learn framing questions.

<b>Content</b>	<b>Methodology</b>	<b>Resources</b>	<b>Activity</b>	<b>Learning Outcome</b>
<ul style="list-style-type: none"><li>• About a seed</li></ul>	<ul style="list-style-type: none"><li>➤ connect to previous knowledge</li><li>➤ Discuss about how a seed germinates and what all it needs to grow</li><li>➤ Read Aloud</li></ul>	<ul style="list-style-type: none"><li>➤ Discussion</li><li>➤ Buzzle</li><li>➤ Story telling</li><li>➤ Text Book</li><li>➤ (My Studio)</li><li>➤ Green Board</li></ul>	<ul style="list-style-type: none"><li>➤ Germination of a seed</li><li>➤ Nature walk</li></ul>	<ul style="list-style-type: none"><li>➤ Linguistic skill will be enhanced</li><li>➤ Vocabulary will be enhanced</li><li>Naturalistic Intelligence will be enhanced</li></ul>
<ul style="list-style-type: none"><li>• Rhyming Words</li></ul>	<ul style="list-style-type: none"><li>➤ Meaning of word 'Rhyming' would be discussed in the class</li><li>➤ Students would tell the Rhyming words of the simple words given to them</li></ul>	<ul style="list-style-type: none"><li>➤ Buzzle</li><li>➤ Text Books (My Studio)</li></ul>	<ul style="list-style-type: none"><li>➤ Children will find out the pair of Rhyming Words from the poem</li><li>➤ Game(Rhyme Time)</li></ul>	<ul style="list-style-type: none"><li>➤ Linguistic Intelligence will be enhanced</li><li>➤ Concept of same sound words will be enhanced</li></ul>
<ul style="list-style-type: none"><li>• Question Words</li></ul>	<ul style="list-style-type: none"><li>➤ Words like what, why, when, where, who, etc will be explained to the students</li><li>➤ Different questions will be asked to explain the usage of these words</li></ul>	<ul style="list-style-type: none"><li>➤ Sentence Kit</li><li>➤ Green Board</li><li>➤ Text Books (My Studio)</li></ul>	<ul style="list-style-type: none"><li>➤ Jumbled sentences</li><li>➤ Matching questions with their suitable answers</li></ul>	<ul style="list-style-type: none"><li>➤ Vocabulary words will be enriched</li><li>➤ A new concept of framing questions will be learnt by the students</li></ul>

**Word bank: little, about, dirt, hope, grow, water, soil, light, everyday, care.**

**Poem: About a seed**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Germination of seed by kids in the class	What does a plant needs to grow well?  How can we take good care of plants? Discuss	List the phrases that describe how the poet took care of the plant.

**Rhyming Words:**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Place a tick mark on the pair of words which rhyme	Find out the pair of rhyming words coming in the poem	Write one rhyming word for given words

**Question Words :**

**Word Bank : where, what, how, why, who, when**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Fill in the blanks with the Question Words given in the bubble	Frame Questions for the given answers	Frame Questions for the given picture

**Month : February**

**Topics: Dandy the duck (Lesson), All about pets (Poem), Use of is, am, are and ing words**

**General Outcome :**

- **Intra Personal Intelligence will be developed.**
- **Importance of raising pets will be taught.**
- **Linguistic Intelligence will be enhanced.**

<b>Content</b>	<b>Methodology</b>	<b>Resources</b>	<b>Activity</b>	<b>Learning Outcome</b>
• Dandy the duck	<ul style="list-style-type: none"><li>➤ Connect to previous knowledge</li><li>➤ Each one is very 'special' would be discussed with children</li><li>➤ Read aloud</li><li>➤ Comprehension of the entire lesson</li></ul>	<ul style="list-style-type: none"><li>➤ Discussion</li><li>➤ Buzzle</li><li>➤ Story telling</li><li>➤ Text Books</li><li>➤ (My Studio)</li></ul>	<ul style="list-style-type: none"><li>➤ Rhyme time (I'm a special person)</li><li>➤ JAM (I'm very special because.....)</li></ul>	<ul style="list-style-type: none"><li>➤ Interpersonal Skill will be developed</li><li>➤ Students will learn to admire the creation of God all around them</li></ul>
• All about pets	<ul style="list-style-type: none"><li>➤ Connect to previous knowledge</li><li>➤ Discussion about pet animals will be done</li></ul>	<ul style="list-style-type: none"><li>➤ Discussion</li><li>➤ Buzzle</li><li>➤ Text Books</li><li>➤ (My Studio)</li><li>➤ Greenboard</li></ul>	<ul style="list-style-type: none"><li>➤ Animal game(enactment)</li><li>➤ Thinking cap (What to do with pets in different situations)</li></ul>	<ul style="list-style-type: none"><li>➤ Children will enhance their sensitivity towards animals and will empathise with them</li></ul>
• Is, am, are with 'ing' words	<ul style="list-style-type: none"><li>➤ Use of is, am, are will be explained to the children</li><li>➤ When to change the verb into 'ing' form will also be taught to the children</li></ul>	<ul style="list-style-type: none"><li>➤ Text Books</li><li>➤ (My Studio)</li><li>➤ Worksheets</li><li>➤ Greenboard</li></ul>	<ul style="list-style-type: none"><li>➤ Underlining 'ing' words from a song</li><li>➤ Fill ups with correct 'ing words</li></ul>	<ul style="list-style-type: none"><li>➤ Students will enhance their knowledge about animals</li><li>➤ Students will enhance their linguistic and grammatical skills</li></ul>

**Lesson : Dandy the duck**

**Word Bank : popular, duck, different, journey, creature, field, scarecrow, away, across, match, chicks,stay,feathers, shower, rain, important.**

**Differential Learning:**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
I'm special because..... (oral)	Fill in the blanks with the help of given words	Answer the questions (in single sentence)

**Poem : All about pets**

**Word Bank : friend, many, sharing, friendship, your, praise, clever, bring, smile, give, heart, place**

**Differential Learning:**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Game – Dumb Sharades(Animal sounds and body language)	Write the name of the animal your classmates act out and also place a tick mark if it can be kept as a pet	Imagine you have a pet dog. Write three ways in which you will take care of it. What does your pet do to make you smile ? Write in one sentence.

**Month:** March

**Topics:** The ant and the grasshopper (Lesson), Prepositions, Unseen Passage, Use of This, That, These, Those.

**General Outcome:**

- Children will learn the importance of time in their life.
- Children will learn the grammatical concept of Prepositions and also the use of This, That, These, Those.
- Spatial Intelligence will be enhanced.

<b>Content</b>	<b>Methodology</b>	<b>Resources</b>	<b>Activity</b>	<b>Learning Outcome</b>
• The ant the grasshopper	<ul style="list-style-type: none"><li>➤ Connect to previous knowledge</li><li>➤ Discuss about the value of time in our lives</li><li>➤ Read Aloud</li></ul>	<ul style="list-style-type: none"><li>➤ Buzzle</li><li>➤ Discussion</li><li>➤ Text Books</li><li>➤ (My Studio)</li></ul>	<ul style="list-style-type: none"><li>➤ Story enactment</li><li>➤ Planning their daily activities at appropriate time.</li></ul>	<ul style="list-style-type: none"><li>➤ Linguistic skill will be enhanced</li><li>➤ Vocabulary will be enriched</li><li>➤ Students will learn time management</li></ul>
• Unseen Passage	<ul style="list-style-type: none"><li>➤ Reading the passage with the children</li></ul>	<ul style="list-style-type: none"><li>➤ Worksheets</li><li>➤ Greenboard</li></ul>	<ul style="list-style-type: none"><li>➤ Thinking cap</li></ul>	<ul style="list-style-type: none"><li>➤ LSRW will be enhanced</li></ul>
• Prepositions	<ul style="list-style-type: none"><li>➤ Different objects will be kept at different places and their positions will be discussed</li></ul>	<ul style="list-style-type: none"><li>➤ Different objects</li><li>➤ Educomp</li><li>➤ Buzzle</li><li>➤ Text Books</li><li>➤ (My Studio)</li></ul>	<ul style="list-style-type: none"><li>➤ Game of placing the objects at the right place after looking at the given card</li><li>➤ Fill in the blanks</li></ul>	<ul style="list-style-type: none"><li>➤ Linguistic skill will be enhanced</li><li>➤ Students will be grammatically strong</li></ul>
• This, That, These, Those	<ul style="list-style-type: none"><li>➤ Connecting to the previous knowledge of one and many, near and far, the concept of This, That, These, Those will be explained</li></ul>	<ul style="list-style-type: none"><li>➤ Worksheets</li><li>➤ Sentence Kit</li><li>➤ Greenboard</li><li>➤ Notebooks</li></ul>	<ul style="list-style-type: none"><li>➤ Children will apply This, That, These, Those with different classroom objects</li><li>➤ Worksheets will be done</li></ul>	<ul style="list-style-type: none"><li>➤ Students will enhance their sentences building</li></ul>

**Lesson : The ant and the grasshopper**

**Word Bank : bright, grasshopper, heavy, grain, work, cold, store, ant, today, nice, weather, hungry, weak, spend, enough**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Story enactment	Based on the story you have read make smiling face for the correct statement and a sad face for the incorrect statement	Prepare a time – table of your daily activities with the help of your teacher

**Prepositions**

**Word Bank : in, on, under, behind, in front of, near, far, between**

**Differential Learning :**

<b>A Group</b>	<b>B Group</b>	<b>C Group</b>
Underline the Prepositions in the given sentences	Look at the picture and fill up the blanks. A help box is given for your help	Read the sentence and complete the picture